

CSS 2014

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions — power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must, therefore, hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind and the integrity required for a functional empathy. (251 words)

Preci Writing

The survival of a contemporary man lies in the use of his intelligence for kind behaviour. Intelligence can be a tool of social responsibility by developing sympathetic behaviour. It is a challenge for educationists to train human beings about ethical intelligence. The circle of social morality remained to religious leaders, who failed to fulfill their responsibility and performing their tasks. This resulted in "God is Dead" theological ~~the~~ rhetoric. Men with power give

less intention to social morality
which leads to nuclear devastation.

Educators are only the hope to
instill moral characteristics.

(93 words)

Correct the following sentences.

CSS-2016

i) We were staying at my sister's
cape's code vacation home.

We were staying at my sister's
cape code vacation home.

ii) She recommended me that I
take a few days off from work.
She recommended me to take
a few day off from work.

iii) I tried to explain him the
problem, but he had difficulty
understanding me.

I tried to explain the problem
to him, but he had difficulty.

in understanding me.

i
iv) I'll do the grocery shopping
for you grandma, Lucy said.

I would do the grocery shopping
for you grandma, Lucy said.

v) We took a tent, a cooler,
and a sleeping bag.

We took tent, cooler and a
sleeping bag.

vi) I don't know why you didn't
go. If I were you, I should
have gone.

I don't know why you didn't go. If I were you, I would have gone.

vii) Kevin says he stopped to travel intentionally because of his family.

Kevin says that he stopped travelling intentionally because of his family.

viii) Don't run! Mr. Salman shouted.
Don't run! Mr. Salman ordered.

CSS 2017

i) In the accident one of my arms was broken and my legs bruised. In the accident one of my arms broke and my legs bruised.

ii) The people who had been raising slogans against the government for many hours they wanted increase in their slogans.

The people who had been raising slogans against the government for many hours wanted increase in their salaries.

iii) You have been working very hard for the last two years. Isn't it?

You have been working very hard for last two years. Haven't been you?

iv) John could hardly do no better than to have caught a bass of such dimensions.

John could hardly do better than to have caught a bass of such dimensions.

v) I who have no chance to meet him would rather go with you instead of sitting at home.

I who has no chance to meet him would rather go with you instead of sitting at home.

vi) He not only comes there for swimming but also for coaching new swimmers.

He comes here not only for swimming but also for coaching new swimmers.

vii) When he visited the fair last time, he bought no less than twenty school bags.

When he visited the fair last time, he bought no fewer than twenty school bags.

viii) Ten cattles were grazing in
the field.

Ten cattle were grazing in the field.