

PRÉCIS

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Passage.

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility — and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power and documented by the history of the last two thousand years and have now resulted in their relevant "God Is Dead" theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions—power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of function human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy. //

Final Draft

Social morality of Humans

The author ascribes that a person can ensure protection through love and kindness. Also, the writer stresses on the empathic capacity of humans. The empathic ability of persons can ensure their existence. The installation of love, morality and kindness is one of the challenges for educators. The training of social morality was the responsibility of religious figures. The failure of religious figure to install social morality has resulted immorality and risks of nuclear war. The education institutions have considered to install morality among individuals. Therefore, the hope to install social morality, love and kindness in humans is associated with education institutions.

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