

(2023)



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION – 2023
FOR RECRUITMENT TO POST IN BS – 17
UNDER THE FEDERAL GOVERNMENT
ENGLISH PRECIS & COMPOSITION

Roll
Number

TIME ALLOWED: THREE HOURS	PART- I (MCQS)	MAXIMUM MARKS = 20
PART – I (MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE:	(i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ALL questions from PART-II (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Write Q. No in the Answer Book in accordance with Q.No in the Q. Paper. (v) Extra attempt of any question or any part of the question will not be considered.	

PART II

Q. 2. Write a precis of the following and suggest a suitable title: (20)

On the question of freedom in education there are at present three main schools of thought, deriving partly from differences as to ends and partly from differences in psychological theory. There are those who say that children should be completely free, however bad, they may be; there are those who say they should be completely subject to authority, however good they may be; and there are those who say they should be free, but in spite of freedom they should be always good. This last party is larger than it has any logical right to be; children, like adults, will not all be virtuous if they are all free. The belief that liberty will ensure moral perfection is a relic of Rousseauism, and would not survive a study of animals and babies. Those who hold this belief think that education should have no positive purpose, but should merely offer an environment suitable for spontaneous development. I cannot agree with this school, which seems to me too individualistic, and unduly indifferent to the importance of knowledge. We live in communities which require co-operation, and it would be utopian to expect all the necessary co-operation to result from spontaneous impulse. The existence of a large population on a limited area is only possible owing to source and technique, education must, therefore, hand on the necessary minimum of these. The educators who allow most freedom are men whose success depends upon a degree of benevolence, self-control, and trained intelligence which can hardly be generated where every impulse is left unchecked; self-control, and trained intelligence which can hardly be generated where every impulse is left

unchecked, their merits, therefore, are not likely to be perpetuated if their methods are undiluted. Education, viewed from a social standpoint, must be something more positive than a mere opportunity for growth. It must, of course, provide this, but it must also provide a mental and moral equipment which children cannot acquire entirely for themselves.

write precis of the following passage (2023)

Title: "Importance of Education"

(words 323)

According to the author, there are three schools about freedom of children in education. The first school says, that children should be free, even if they are ~~bad~~ bad. The second school says, that children should not be let free, even if they are ~~good~~ good. The third school copy the idea of Rousseau, which expects children good even if they are free. According to this school, education has not positive role in children's development. The author does not agree with this school. The author says, that social life require coordination, which is possible through education. Without education, self controlled and trained intelligence is not possible.

(Total words = 103)

passage words = ~~323~~ 32