

Colonial Mentality in Military:

Fifthly, in addition to feudalism, the military is another institution that hinders Pakistan's progress. Similar to the police, the military personnels and their families consider themselves superior to the civilians, just like the colonial. This discrimination is evident in their schools, where a civilian child has to pay double fee and is not befriended by the military children. There exists a great sense of discrimination even among the military workers. In CMH, the officers and their families are treated separately from the soldiers. The officers enjoy all the perks and privileges the military offers. They pay half fees for schooling their children in military's schools, half bills in their luxurious cafeterias and almost no fees for the privileges that the civilians thrive hard to get such as swimming pools, gyms and sports. I once experienced going to the swimming pool in the artillery mess in Rawalpindi along with my friend, who is a military wife. The swimming pool was one of a kind along with an array of changing rooms, shower rooms and a sauna. There I had to pay Rs. 500/- per hour and could enter only as a guest of a military wife, while she had to pay nothing for enjoying the same sport. After that she took me to the cafe in the same mess, because there she is given a discount just for being a wife and not an officer. They have better salary structures than a civilian. My sister, a civilian doctor in CMH, is getting 20,000 per month. This meager salary started after her second year as a trainee, before which she was working unpaid. While her friend, who is a military doctor, has been getting a lump sum from the very beginning of her career. Apart from their colonial mindset, the military intervention in politics has halted the democratic and economic progress of the country. The martial laws abolished the first two constitutions, which was forced stop by the 18th amendment else the third constitution would have been abolished long ago. And everytime they came into power, they changed the laws and rules as per their likes, and not the national interest.

Colonial Mentality in Educational Institutions:

The last but not the least factor of colonial mentality in Educational Institutions. This one element is the root cause of the colonial mentality all the above mentioned factors. If a child learns to discriminate from a very young age he will continue to do so for the rest of his life. And today, this discrimination is present among the students. The English medium students consider themselves superior to Urdu medium and madrasa students. Only on the basis of one language, which they are forced to speak in the school premises. The English medium schools, such as Beaconhouse, Roots, city school and sapient hall, give clear instructions to the students and teachers to speak in English only. Even if a child wants to speak in Urdu they are not allowed to, except for the Urdu period. These children are taught nothing but English and discrimination on the basis of language. The language that they consider low- Urdu- is the very language of our forefathers fought for. This colonial mentality was present at the time of British Raj. When the English speaking were superior. These students go to universities and jobs with the same mentality. In NUML Islamabad, because it is a language university, there is a diverse national and international culture. However, one can sense the students raised with a colonial mindset. They would not prefer talking to a person from a village in Pakistan but try their best to get in contact with the international students.