

The writer is of the view that the educationalists give preference to the thought of not interfering with the children, instead of enjoying their company. Students will obey them if the teachers have some sort of liking for them. Students will not feel gratitude if teachers have some future expectations from them. Instead there should be an unforced joy in children's company without any underlying purpose. Unfortunately, the over-burdened teachers cannot have a natural liking for the children. Teaching, as a profession, should be undertaken for only two hours a day but with a strict

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discipline Because dealing with
students without any
discipline is tiresome and
it results in irritation.
So, along with the amiability
with children, there should
be some rules about
how to treat naughty
children. But these rules
should not replace
affection and strategy.

Title: 'The Importance
of Teacher-Student Rapport.'