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"The function of education is to teach one to think intensively and to think critically. Intelligence plus character, that is the goal of true education."

Outline

1- Introduction

a) - Critical analysis of Martin Luther King quote ✓

Thesis Statement

True education should aim to develop both intelligence and character in individuals. ✓

2- Thinking intensively in Education

a) - Intensive thinking help in problem solving ✓

Case study of

Norwegian education system ✓

3- Critical Thinking in Education

a) - critical thinking help students in decision making and analytical problem solving. ✓
Case study Chinese Kindergarten

b)- Critical Thinking helps in
"Think before act"
Case Study of Sweden Education

c)- Critical Thinking helps in acting
act according to context.
Case Study of American School

4- Intelligence and character development in Education

a)- Triarchic Theory of intelligence
Robert Stenberg

b)- Intelligence and Character development in Education which focuses on Intellect.
Cognitive development Theory

c)- Individual development in Education
Humanistic development Theory

d)- Socio cultural development Theory in Education which helps in development of intelligence and character

The division of labour in society by Emile Durkheim

d)- Moral and Ethical development in Education

Character Education Theory

5)- Intelligence plus character

development traits

a)- Empathy

To Kill a Mockingbird

b)- Integrity

The emperor's seed

c)- Moral values

Moral Values

d)- Perseverance

Odysseus From Homers

6)- Purpose of intelligence plus character development

a)- Truth From False

b) unreal From Real

c) Facts From Fiction

Avoid minor grammar mistakes

7)- Conclusion