2.2: Write a précis of the following passage and suggest a suitable title:

I think modern educational theorists are inclined to attach too much importance to the negative virtue of not interfering with children, and too little to the positive merit of enjoying their company. If you have the sort of liking for children that many people have for horses or dogs, they will be apt to respond to your suggestions, and to accept prohibitions, perhaps with some good-humoured grumbling, but without resentment it is no use to have the sort of liking that consists in regarding them as a field for valuable social endeavour, or what amounts to the same thing as an outlet for power impulses. No child will be grateful for an interest in him that springs from the thought, that he will have a vote to be secured for your party or a body to be sacrificed to king and country. The desirable sort of interest is that which consists in spontaneous pleasure in the presence of children, without any ulterior purpose. Teachers who have this quality will seldom need to interfere with children's freedom, but will be able to do so, when necessary, without causing psychological damage.

Unfortunately, it is utterly impossible for over-worked teachers to preserve an instinctive liking for children; they are bound to come to feel towards them as the proverbial confectioner's apprentice does towards macaroons. I do not think that education ought to be anyone's whole profession: it should be undertaken for at most two hours a day by people whose remaining hours are spent away from children. The society of the young is fatiguing, especially when strict discipline is avoided. Fatigue, in the end, produces irritation, which is likely to express itself somehow, whatever theories the harassed teacher may have taught himself or herself to believe. The necessary friendliness cannot be preserved by self-control alone. But where it exists, it should be unnecessary to have rules in advance as to how "naughty" children are to be treated, since impulse is likely to lead to the right decision, and almost any decision will be right if the child feels that you like him. No rules, however wise, are a substitute for affection and tact.

(21)

irrelevant title theorists not teachers!! the age amphasize The teachers more on educating the children according ability. So that they spend to their innate more time among children and as a result children obey the instructions. Considering the children of the main passage presseeing the social workers and presseeing them to attain potter are of no use But the Utmost desire is that which springs sut within any external fince. Unfortunately the teachers fantique age focus more on vaisal style f teaching and spending hours in teaching. As a result the students get bored and become hostile towards education. To counter this according to their intdirecting the students erest with live and effection Total Count 312 main idea is picked but you have changed the context of the main passage dont divert from the main idea need improvement in expression of the content basic grammar too 5/20