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"The function of education is to teach one to think intensively and to think critically. Intelligence plus character, that is the goal of true education."

## Outline

### 1- Introduction

a) - Critical analysis of Martin Luther King quote

### Thesis Statement

True education should aim to develop both intelligence and character in individuals.

### 2- Thinking intensively in Education

a) - Intensive thinking help in problem solving  
Case Study of Norway Education

### 3- Critical Thinking in Education

a) - critical thinking help students in decision making and analytical problem solving.  
Case study Chinese Kindergarten

b)- Critical Thinking help in  
"Think before act"  
Case Study of Sweden Education

c)- Critical Thinking help in  
act according to context.  
Case Study of American School

#### 4- Intelligence and character development in Education

a)- Triarchic Theory of intelligence  
Robert Stenberg

b)- Intelligence and Character  
development in Education which  
focus on intellect.  
Cognitive development Theory

c)- Individual development in  
Education  
Humanistic development Theory

d)- Socio cultural development  
Theory in Education  
which help in development  
of intelligence and character

The division of labour in  
society by Emile Durkheim

d) - Moral and Ethical development in Education

Character Education Theory

5) - Intelligence plus character development traits

a) - Empathy

To Kill a Mockingbird

b) - Integrity

The emperor's seed

c) - Moral values

Moral values

d) - Perseverance

Odysseus From Homers

6) - Purpose of intelligence plus character development

a) - Truth From False

b) unreal From Real

c) Facts From Fiction

7) - Conclusion