

(CSS - Précis 2019)

Children's response to affection

The author believes that modern educational system limits interaction with children, whereas, children comply to the suggestions on being liked. However, it is also important to like the children unconditionally than interest based. Only the teachers with unconditional love for children can freely intervene in the freedom of children. But the overburdened teachers lack instinctive likings for children. The author says that the educationist must spend two to three hours a day to interact with children. As there is irritation and fatigue prevailing in young society, the needed firmness can be achieved by setting rules for children that are beyond self control. The urge to right decision for children is only practical when they are liked, as affection is higher than rules.

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