when to speak and when to be silent; he is able to converse, he is able to listen; he is a pleasant companion and a comrade you can depend upon; he knows when to be serious and when to trifle and he has a sure tact which enables him to trifle with gracefulness and to be serious is the object which it pursues as the art of wealth or the less tangible, less certain, less complete in its results.

EXERCISE 11

Dictatorial governments distrust education which seeks to train the intelligence, precisely because it affords the mind of the ordinary man protection against those who would exploit it for their own purpose. Those whose function is to govern people for their alleged good do not desire that men and women should think for themselves, since those who think for themselves are liable to cause difficulties for the governors. Only the guardians as Plato would say, are to think, the rest are to follow their leaders like a flock of sheep. Thus it is not surprising that those who profit most by the sheepishness of the public should desire to deprive the public of opportunities for that kind of education which, aiming rimarily at the creation of intelligence, would train the hind in the capacity for independent thinking. While a citical informed public opinion is a pre-requisite of denocracy, a docile and uncritically minded public is the tol of dictatorship. A government based upon force and maintaining itself through fear has every incentive to lep its citizens uneducated and because uneducated, uncifcal. Hence education under dictatorship ain's at substitting readiness to accept the ideas of others for a capacy for forming one's own. Its object is to manufacuren outlook, not to develop a mind.

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