

The higher education should be given to only those, of course, or merit, who are intellectually superior.

1. Introduction:

Higher education is not associated with level of intelligence of an individual. It should be given on merit, but the criteria of intelligence is not justified. Hardworking individual can also reach the higher education level.

2. How education and intelligence correlated?

(3) Higher education should be given to a person who is hardworking. (Thesis)

- (a) Education evolves an individual mindset
- (b) A person who is hardworking can add value to innovation
- (c) Persistent people learn more sincerely than ~~hard~~ intellects
- (d) Determined and hardworking individual - also comes on merit criteria
- (e) Not all renowned personalities who reach higher education are intelligent ones.

1) Higher education should be given to those who are intellectually superior.

2) Individual mindset cannot be evolved without intelligence

- (b) value
- (c) Intell
- (d) and le
- (e) High
- (s) achi
- Ren
- super
- How
- who

- (a) By
- be
- (b) R
- n
- (c) L
- o
- (d)
- i
- (e)
- (6)

(b) Intellectuals can do innovation and add value to research only

(c) Intellectually superior individuals adapt and learn skills rapidly

(d) High positions and merits are mostly achieved by those who are intelligent.

(e) Renowned are those who are intellectually superior.

(5) How merit can be achieved by individuals who do hard work. (Synthesis)

(a) By utilizing mental abilities, innovation can be possible without intelligence

(b) Research requires persistent and determined mindset more than intellects

(c) Learning is not possible without hardwork and efforts

(d) In the world top universities, not all intellects are selected but, there are hardworkers.

(e) Not all scientists who are renowned are intellects.

(6) Conclusion.

(PMS-Essay)

Our Education System is Perpetuating Socio-Economic inequality in society. Analyze and give recommendations for improvement

1- Introduction:

Unfortunately, Education system of our country is suffering from socio-economic crises. Inequality among classes of society has created a deep impact on quality of education. Several recommendations will be taken to improve the gaps in our education system.

2. Broadview: An Education system of Pakistan  
3. Reasons of Socio-Economic Disparities

- (a) Expensive education cannot be affordable by everyone
- (b) Child labour increases due to lack of resources
- (c) Corruption and bribery in Public Schools make admission process difficult.
- (d) Poor sanitation results in increase in ratio of school dropouts.
- (e) Differences in curriculum of public and private sectors
- (f) Lack of competent staff and trained teachers in public institutes.
- (g) Lack of suitable checks and balance on budget allocation of

Education  
(b) Gender  
and

(4) Elite  
impa

(a) Elite  
Job

(b) Bra  
mo

(c) Pri  
in

(d) El  
in

(5) Re  
of

(a)

(b)

(c)

(d)

(e)

(f)

(g)

(h)

(i)

(j)

(k)

(l)

(m)

education sectors, creating worst conditions.  
(b) Gender Inequality. Girls are not getting and availing opportunities as boys can.

(4) Elite class creating impact: Adverse impacts.

(a) Elite class get more opportunities in Job market.

(b) Graduates from Private Sectors are in more demands than of Public Sectors.

(c) Private institutes and academies are not in reach of poor class of society.

(d) Elite class affiliation with Political institutes creating disparities in society.

(5) Recommendations for the improvement of an education system.

(a) Difference in curriculum of Public and Private Sectors should be eliminated.

(b) Proper fund allocation to Public sector institutes by Government

(c) Check and balance on staff and teachers

(d) Reasonable Scholarships must be provided to middle and lower class talented students.

(e) Gender biasness should be eliminated. Proper opportunities must be provided to both.

(e) Conclusion:

Can single National curriculum pave the way for the desired ideological integration in Pakistani society?

1- Introduction:

Single National curriculum has the potential to pave the way for ideological integration. Education plays very important role in building bridges of national integration.

So, the single national curriculum pave the way for the desired national unity.

2. Relation of Single National curriculum and Integrity.

3. How SNC pave the way for National Integration

(a) By removing class differences in institutes

(b) Bridging the gap between Public and Private institutions

(c) Remove the regional and cultural differences

(d) By Promoting tolerance and respect for diversity

(e) By inculcating sense of co-existence through critical and logical reasoning.

(4) Can SNC successful in overcoming bridges?

5. Challenge for

(a) Language

(b) Une

of

la

te

I

D

n

c

6.

5 Challenges of SME in paving the way for national integration.

- (a) language Dilemma in institutes
- (b) unequal standards and Qualifications of teachers
- (c) lack of Proper training in adopting techniques of national integration
- (d) Infrastructure issues causes imbalance
- (e) Difficult to overcome differences in methodology of Private and Public Institutes

6 Conclusion: