

Higher Education in Pakistan : Ills and Remedies

Outline

1. Introduction

Thesis Statement: Higher Education in Pakistan is operating under many issues and problems. These problems and issues have made it unproductive. However, the government needs to make it effective through preventive measures.

2. How Higher Education is ineffective?

3. Ills of Higher Education

- Irrelevant and ^{no} proper mechanism for examination.
- Worst syllabus compilation
- No ^{lack of} provision of special training programmes to the teachers?
- Fostering cheating and rote learning.
- Into? of budget allocation

for education

f) Nepotism and favouritism in the selection of teachers.

g) The university degrees remains ineffective and irrelevant after the graduation.

4. Remedies For these ills of HEC

a) Design proper west-base exam system.

b) Syllabus should be in accordance with the present modernised world.

c) Special training based programs for teachers.

d) More budget allocation

e) Encourage conceptual learning

f) Merit-based selection criteria for teachers.

g) The skills development programs for under graduate students.

5. Conclusion

outline is not comprehensive

Read a couple research articles on topic

The Higher Education Commission in Pakistan: ills and Remedies

What is this?

an essay?

random paragraphs?

write properly

The Higher Education Commission in Pakistan is operating under many issues and problems. These issues and problems have made it unproductive. However, the government needs to make it effective through preventive measures.

The purpose of Higher Education Commission is to foster the educational learning of students. Its object was to polish them and make them effective for the economic and social development of our country but due to its irrelevant and ineffective policies, it has further

hindered the flourishing of students. ~~Despite~~ Instead of Focusing the students for research base knowledge it is only Fostering the cramming and rote learning. Despite of having degrees, our youths are still lagging behind in their professional fields. Along with this, HEC has many flaws and these flaws need immediate preventive measures and remedies.

The Higher Education Commission has many flaws in its operating procedure, irrelevant improper mechanism for examination is chief among them. It has become obvious in previous years that HEC has no proper criteria to take exams. Every year, thousands of students take part in exams and cheated in their exams but they get off scot free. "Once a person

cheats in an exams, forever people will distrust him (Indonesian proverb). In a nutshell, cheating and no proper exam taking mechanism has hindered the progress of HEC.

Along with the irrelevant exams-taking mechanism, it has compiled the worst syllabus ever. Effective and conceptual syllabus is require for adequate learning. But HEC has failed in the endowment of designated skill learning base syllabus for the students. Every year, 450000 students graduate from their universities and most of them remain unemployed due to pathetic and old syllabus system (Dawn). Hence, students are facing problems due to irrelevant syllabus system.

Old and irrelevant syllabus is important to discuss but the lack of provision of special training

programmes. for the teachers
are also backing the
progress of Higher Education
commission. Every year, thousands
of teachers get allocation
but without getting special
training programmes. Due to lacking
of special trainings, they remain
incomplete and can't express
themselves properly in classes.
Some 43 percent government
school teachers across the
country received no formal
training during the past five
years, sparking a decline in
student enrolments (Over 40% teachers
received no training in Pakistan, Express
Tribune). It is obvious that teachers
go untrained after ^{getting} allocation