

Thank you, your humble suggestions are
received.

09/09/2023)

(Precise writing)

Focusing on Teaching rather than Learning

In present education system, teaching
is more focused ^{upon} than learning.
Child not only ^{loses} his confi-
dence but also ~~he~~ becomes dep-
endent ^{on what?} on, because he is being
discouraged. ^o In this system, He is
also forced to learn the lessons
which are indifferent to him.

In fact, only external ^{discipline} discipline
makes the child control;
otherwise, his given free will
can become his devil's nest.

However, it ^{teaches} teaches him to adhere
to but not to control himself.

Besides, there are many ^{plans} plans
in education system; not withstanding,
it can ~~be~~ ^{overcome what?} overcome through new
modifications.

words in passage = 268
words required 88
precise words = 90

Structural mistakes. Punctuation needs
improvement.

EXERCISE 4

Under the present system of mass education by classes, too much stress is laid on teaching and too little on active learning. The child is not encouraged to discover things on his own powers, thus losing intellectual independence and all capacity to judge for himself. The over-taught child is the father of the newspaper reading, advertisement believing, propaganda swallowing, demagogued man, the man who makes modern democracy the force it is. Moreover lessons in class leave him mainly unoccupied, and therefore bored. He has to be coerced into learning what does not interest him, and the information acquired mechanically and reluctantly by dint of

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brute repetition is rapidly forgotten. | Quite naturally the child being bored and unoccupied, is also mischievous. A strict external discipline becomes necessary unless there is to be chaos, pandemonium. The child learns to obey not to control himself. He loses moral as well as intellectual independence. |

| Such are the main defects in the current system of mass education. Many others could be mentioned, but they are defects in detail and can be classified under one or other of the three main categories of defects—sacrifice of the individual to the system, psychologically unsound methods of teaching and irrational methods of imposing discipline. We need a new system of universal education of the same kind as that which has proved itself so successful in the training of defectives and infants but modified so as to be suitable for other boys and girls. We need a system of individual education. | (262 words)