

*harsh or sharp quality*  
*self*  
**Q.1 Make a Précis of the following in about 125 words and suggest a suitable title:**

*rarely*  
"Education does not develop autonomously; it tends to be a mirror of society and is seldom at the cutting edge of social change, it is retrospective, even conservative, since it teaches the young what others have experienced and discovered about the world. The future of education will be shaped not by educators, but by changes in demography, technology and the family. Its ends are likely to remain stable, but its means are likely to change dramatically."  
*backward-looking*

"Schools, colleges and universities will be redefined in fundamental ways: who is educated, how they are educated, where they are educated all are due for upheaval. But their primary responsibility will be much the same as it is now: to teach knowledge of languages science history, government, economics, geography, mathematics and the arts, as well as the skills necessary to understand today's problems and to use it technologies. In the decades ahead, there will be a solid consensus that, as Horace Mann, an American educator, wrote in 1886, "(Intelligence is a primary ingredient in the wealth of nations." In recognition of the power of this idea, education will be directed purposefully to develop intelligence as a vital national resources.")

"Even as nations recognize the value of education in creating human capital, the institutions that provide education will come under increasing strain. State system of education may not survive demographic and technological change. Political upheavals in unstable regions and the ease of international travel will ensure a steady flow of immigrants, legal and illegal, from poor nations to rich ones. As tides of immigration sweep across the rich world, the receiving nations have a choice; they can assimilate the newcomers to the home culture, or they can expect a proliferation of cultures within their borders. Early this century, state systems assimilated newcomers and taught them how to fit in. Today social science frowns on assimilation, seeing it as a form of cultural coercion, so state systems of education are likely to eschew cultural coercion.

**(CSS 1994)**

20x6 = 120 words

1994

Title: ~~Education plays vital role in society~~  
OR Importance of Education.

Education is a mirror of my society.

It tells about nation and society's behaviour of living. ~~At~~ ~~whether~~ ~~you~~ ~~are~~ ~~in~~ ~~present~~ ~~or~~ ~~past~~ ~~Through~~ ~~education~~, anyone can learn about history or about ancestors. In

any country, the methods of education may be different but the purpose of education ~~remain~~ <sup>remains</sup> same. It removes ~~harshness~~ <sup>harsh</sup> of behaviour of

Societies. When nations recognize importance of education in human capital, from that day they will spend more on their education sector. In future, it may be possible ~~that~~

state system of education can not survive demographical and technological ~~change~~. In those countries ~~which~~ <sup>that</sup> does not put ~~any~~ restriction on their visa, they can face bulge

of immigrants. The receiving country have a choice ~~either~~ they welcome newcomer or

expel ~~them~~. <sup>teaches</sup> In social science teaches nations

to ~~eschews~~ <sup>eschew</sup> cultural ~~and~~ <sup>structural and punishment</sup> ~~and~~ <sup>mistakes</sup> ~~and~~ <sup>and</sup> ~~love~~ <sup>and</sup> ~~together~~. <sup>Need improvement.</sup>