1- Introduction be taught! 2- Crunch Paragraph to be taugut! 3- How intellectual ability is being neglected in our education system (a) Cramming culture of education system culture of reducation system Camming the conceptrial exploiting stridents. Students memorize completely understanding the respective helping copying answers Trom without questioning, students not Jocused on qualitative education Pakistani Physicist and activist Pervez Hoodbhoy said "In Science, knowledge is useful if internalized rather than memorised. It must become part of mental toolbox " can be concluded that what being served to students is knowledge debris. but

You must attempt the essay as per guidelines of FPSC, according to which outline is written in the very beginning after the topic, it is followed by essay.

A para does not have pointers (b) Follow up of conservative styles of teaching Pakistani institutes unfortunately Jollow conservative styles of teaching which is "teacher centred". Teachers are considered the source of knowledge. Teachers deliver lechere, students take notes without indulging in disussion sessions or to make class interactive So, it can be said that our class som environment are is like one-way communication Study revealed that 72%. A teachers Jollow traditional teacher-led methoud of lecturing and dictating notes (Uzma Dayan, Bassiers for teachers in Pakistan, 2018) Our classrom sessions are not less than one way content transmission. (c) Less budget for education system Pakistan un fortunatly allocates less budget regional ranking in terms of education system. These budget deficiencies always create gap for in effectiveness of
our ecluration system is per the budget
anounced
for fiscal year 2023 - 2024 Government
allocated Rs 97.08 bn for Education affairs

that has drawn eriticism. (Ahmad Ahmadani, Education Sector receives marg budget for 2023 - 24, 2023) -Current educational crisis needs boost in the wentry's allocated budget for education affairs. d) Lack of advance labortaries and training centres Palistani institutes lack advance labortaries and training centres to boost the Practical skills of students. Intellectual capability of Students is compromised owing lack of such institutions. Students donot get indrulge as without practical applications find it boring and Data revealed that out of 288 schools In Punjabs sufficient equipments, apparatus and chemicals are only 96 701

Physics, 72 701 chemistry, 00 701

Biology and 18 701 chemicals

There There are many schools where there is absence of labortaries at secondary stage. Arshad and Fayyaz, Fffect of availability and use of Science labortaries in Punjab, 2011)

e) lack of realibr educational institutes Amidst other Jactors, Palistani educational eystem lacks high-calibre educational platforms. Resources and facilities are the major concern of the institutes Lack of funding by HEC and other higher-ups quench the progressing element. Pate Our educational system is suffering and is dire need of thigh standard education inchit. institutes. of) Unmolivated approach of students and teachers Country's educational system suffers from unmobileted approach adopted by students and teachers of not putting in struggle Joh learning and research. Students have become immune to "eat what is served in plate" and teachers are using old syllabus not adapting changes. Educationist engaged in Beaconhouse School System Ajesha Khalid Said Most of the primary schools, both in private and public sector had been fast turning into junk factories, superseded creativity and the Final product is just human debris"

4- Impacts of neglegating intellectual incompetent generation (a) Kaising Neglecting intellectual abilities, of students, Pakistan is housing generation of incompetent students. Lacking logical (conceptual understanding is comparable to mentally handicapped who cannot use skills Jor development. Palistani students lack potental to the extent that they can't compete with Foreign Students and Fail to win Foreign scho lorships o (b) Downfall of education system Paleis tani education system from downfall. Outdated airricula, education without direction, lack of profession development of teachers and system of examination has resulted in faciline education department. Examination System of Pakistan tests only the memory of students. It does not evaluate them in all ospects of Cearning (Rehman H., The flaws in Education System of Palistan, 2011)

The present educational curriculum of Pakistan does not promote the interst of learner 70 1 research, scientific knowledge rather It emphasizes on memory and theory. The crisis of Education in Paleistan written by louis D. Hayes) (c) Alarming dropouts. Pour molivation and unattractive environme has resulted in alarming droports of Students from Schools. Approximately 41% in lahore, 45% in Karochi, 50% in Islam and 30/ primary students in Rawalpindio are unable to write simple sentences (Pakistan Bureau of Statistics) his trend would lead to low literacy in Pakistan. (d) System of examination Outdated system of examination of Pakistan tests only the memory of students instead of qualitative and go assesment. Examinati system is promoting not learning and cramming negating intellectual powers of students such as critical thinking, reflection, analytical skills and so on.

e) No contribution in country's progress. Defective education system has drastically raised the generation which is not contributing in country's progress. 8 tudents fed with aitdated lenowledge and information are not helping in the scientific and technological development of the country. They have no skills to apply due to traditional methods of learning A sound education system contributes in country's progress which unfortunately (Louis D., The Crisis of Education in Paleistan, 1987 f) Inteal educational foundations Pakistan's educational system is producing students with weak educational foundations. It being directionless and Weak has not guided students on sound grounds Resultantly, there is deprivation of skilled manpower in the narket, and unemployment. Reasoning and creativity of students didn't get polished.

5- Nays to enhance intellectual ability (a) Improve conventional teaching methods One of essential features of modern teaching strategies is to de improve conventional teaching metrods (leacher-led method) by creating interactive class room environment. Students learn through discussions, questioning, gathering informations and processing it by articulating what they have discovered or learn. 90% of Best learning platform is two way discussion b between teachers and students (Ken Robinson, Out of our minds: learning to be Creative, 2001) Hence, interactive classroom sessions can enhance student's learning capacity. b) Increase budget of educational department Palistani Government needs to increase budget of educational department to meet its needs. Compared to others, Padeistan spends only 2%, of its GDP on education which extremely low. To improve educational infrostructure; there needs to be a boust in budget for educational affeirs. Increasing public expenditure on education and skill generation from 2.7/. of GDP and to 5/. of GDP and then 7/. of GDP to enhance the scale & quality of education.

(Sabiha Abid, Education in Palistan: problems, challenges and perspectives, 2022). c) The culture of Research should be promoted in educational institutes Palistani educational institutes direly need the promotion of research culture. @ P So that educated generation of the country. Our students need to be updated according to fast changing technologist driver world. Hence, research promotion is necessary for a future of 6- Conclusion Not yet taught.