

Youth Bulge: an asset or liability?

Date: | |

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1- Introduction

2- Youth bulge as an asset: How?

- i- Abundant Workforce
- ii- Least health complications with more work capacity
- iii- Ability to ~~be molded~~ ^{adapt} with changing needs of time
- iv- ~~fresh minds~~; more innovative ^{and fresh minds}
- v- Digitally skilled: more opportunities to work physically and virtually bringing back capital
- vi- Strategic Capital

3- Youth bulge as liability

- i- If not educated and skilled
- ii- Susceptibility ^e to Adversaries
- iii- Unemployed youth is more inclined towards social evils

iv- Burden ⁱⁿ on aged parents and state → clarify

3- Scenario of Pakistan

- i- Lack of education, 23 million children out of schools
- ii- Focus on skill based education
- iii- Graduates with degrees ^{at hand} and nothing in their minds
- iv- Brain drainage

Word "or"
Topic indicates but
is argumentative but attempted
has been as expository
Attempt again

5- How Pakistan can effectively transform youth bulge into an asset?

- i- Quality education
- ii- Focus on skilled based education
- iii- Merit-based youth-specific policies
- iv- Youth's quota in legislatures and local government bodies
- v- Revamping youth ministry

6- Conclusion

Introduction

'Old is gold' remains a ~~fact~~ ^{truth} keeping in view ~~the~~ ^{their} wisdom and experience gained with age. However, working capacity, adaptability with changing time, fresh minds engendering innovations and modern digital skills have made ^{today's} youth an asset for nation. Similarly, an educated, skilled and motivated youth proves as strategic capital for a nation. In contrast, youth with no education, skills and direction becomes a liability for a nation as it is more prone to adversarial trap. Therefore, it becomes a burden not only for

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family but for the state as well. Pakistan has significant proportion of youth in its population. [However, the lack of ^{make} modern education and skills while ^{shorter} directionless graduates and rampant ^{sentences} brain drains are making youth a liability burdening the state. Therefore ^{to avoid} sustained focus on quality and skill ^{institutes} based education, merit-based youth-centred policies while a dedicated ^{to} gouda for youth in legislature and local government body followed by ^{to} revamping youth ^{to} ministries can ensure transformation of youth from liability to an asset.