

(14/09/2023)

(Process writing)

## Focusing upon Teaching <sup>Instead of</sup> ~~than~~ Learning

In present <sup>the prevailing</sup> education system, teaching is more focused upon than learning. child is underestimated to boost up his confidence; therefore, his dependency and incapability is elevating. wrongly, in class, lessons which are being taught are not interesting for <sup>him</sup> child. Despite being bored, <sup>he</sup> child is forced to learn. ~~There~~ # Moreover, only external control can <sup>keep</sup> make him in check; otherwise, his given <sup>free will</sup> free will

can keep him devil's nest. In present education system, teaching methodology, irrelevant <sup>discipline</sup> discipline and dealing with on individual ~~to the~~ system are huge issues. Addressing these problems and bringing ~~them~~ <sup>useful</sup> useful modification in them can be ~~use~~ <sup>useful</sup> useful for all education system.

Spelling and structural mistakes. Avoid cutting.

words in passage = 262

2023)

~~Required words = 88 (10)~~

~~words in process = 98~~

example to a person, —  
independence rather than dependence.

#### EXERCISE 4

Under the present system of mass education by classes, too much stress is laid on teaching and too little on active learning. The child is not encouraged to discover things on his own powers, thus losing intellectual independence and all capacity to judge for himself. The over-taught child is the father of the newspaper reading, advertisement believing, propaganda swallowing, demagogued man, the man who makes modern democracy the force it is. Moreover lessons in class leave him mainly unoccupied, and therefore bored. He has to be coerced into learning what does not interest him, and the information acquired mechanically and reluctantly by dint of

brute repetition is rapidly forgotten. | Quite naturally the child being bored and unoccupied, is also mischievous. A strict external discipline becomes necessary unless there is to be chaos, pandemonium. The child learns to obey not to control himself. He loses moral as well as intellectual independence. |

| Such are the main defects in the current system of mass education. Many others could be mentioned, but they are defects in detail and can be classified under one or other of the three main categories of defects—sacrifice of the individual to the system, psychologically unsound methods of teaching and irrational methods of imposing discipline. We need a new system of universal education of the same kind as that which has proved itself so successful in the training of defectives and infants but modified so as to be suitable for other boys and girls. We need a system of individual education. | (262 words)