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Education: An Active Tool for Fostering Morality

There are three schools of thought regarding the question of freedom in education. First group favours complete freedom, second group backs total control while the third favours freedom but also claims that this practice leads to high morality. The writer questions this illogical and ignorant assertion. He believes that child morality does not follow Rousseau's ideas of freedom leading to morality. He is critical of the educators who think of education merely as an environment and trust the impulse to develop children's morality. We live in a society where cooperation cannot develop instinctly. Therefore, education must play an active role in fostering mental and moral aptitude in children; it shouldn't be seen merely as a passive environment that fosters development.

Total Words:- One hundred and nineteen