

FEDERAL PUBLIC SERVICE COMMISSION

**COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BPS-17 UNDER
THE FEDERAL GOVERNMENT, 2007**

ENGLISH (Précis & Composition)

TIME ALLOWED: 3 HOURS.....Maximum Marks: 100

Q#1 Make a précis of the given passage and suggest a suitable heading.

The author of a work of imagination is trying to effect us wholly, as human beings, whether he knows it or not; and we are affected by it, as human beings, whether we intend to be or not. I suppose that everything we eat has some effect upon us than merely the pleasure of taste and mastication; it affects us during the process of assimilation and digestion; and I believe that exactly the same is true of any thing we read.

The fact that what we read does not concern merely something called our literary taste, but that it affects directly, though only amongst many other influences, the whole of what we are, is best elicited, I think, by a conscientious examination of the history of our individual literary education. Consider the adolescent reading of any person with some literary sensibility. Everyone, I believe, who is at all sensible to the seductions of poetry, can remember some moment in youth when he or she was completely carried away by the work of one poet. Very likely he was carried away by several poets, one after the other. The reason for this passing infatuation is not merely that our sensibility to poetry is keener in adolescence than in maturity. What happens is a kind of inundation, or invasion of the undeveloped personality, the empty (swept and garnished) room, by the stronger personality of the poet. The same thing may happen at a later age to persons who have not done much reading. One author takes complete possession of us for a time; then another, and finally they begin to affect each other in our mind. We weigh one against another; we see that each has qualities absent from others, and qualities incompatible with the qualities of others: we begin to be, in fact, critical: and it is our growing critical power which protects us from excessive possession by anyone literary personality. The good critic- and we should all try to critics, and not leave criticism to the fellows who write reviews in the papers- is the man who, to a keen and abiding sensibility, joins wide and increasingly discriminating. Wide reading is not valuable as a kind of hoarding, and the accumulation of knowledge or what sometimes is meant by the term 'a well-stocked mind.' It is valuable because in the process of being affected by one powerful personality after another, we cease to be dominated by anyone, or by any small number. The very different views of life, cohabiting in our

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minds, affect each other, and our own personality asserts itself and gives each a place in some arrangement peculiar to our self.

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The creative author influence an individual without one's consent or desire. Reading has influence in later life as eating has. Along with literary taste, one's personality can be portrayed through literary content. In youth stage, one or more poets or authors influence an individual easily. The easy penetration is because of under-developed personality of young people. Similarly, it has same effect on those who have not read sufficient books. Actually in reading stage an individual was influenced by number of authors. So, comparison of the qualities and views of different authors lead to development of critical thinking. It prevent them from influence of only one author. Therefore, sensibility and reading of diverse materials are the qualities of good critic. Reading of diverse material is not similar to collecting of knowledge, its purpose is prevention from one author's impact. Consequently different views develop in individual's mind which are set in order by personality according to one's self.

Title: Diverse Reading impact on Critical Thinking
Total Words: 450
Required Words: 150
Words in Summary: 158