Marsh or show pountity

Q.1 Make a Précis of the following in about 125 words and suggest a suitable title:

"Education does not develop autonomously; it tends to be a mirror of society and is seldom at the cutting edge of social change, it is retrospective, even conservative, since it teaches the young what others have experienced and discovered about the world. The future of education will be shaped not by educators, but by changes in demography, technology and the family. Its ends are likely to remain stable, but its means are likely to change Ballow and -looking dramatically."

"Schools, colleges and universities will be redefined in fundamental ways: who is educated, how they are educated, where they are educated all are due for upheaval. But their primary responsibility will be much the same as it is now: to teach knowledge of languages science history, government, economics, geography, mathematics and the arts, as well as the skills necessary to understand today's problems and to use it technologies. In the decades ahead, there will be a solid consensus that, as Horace Mann, an American educator, wrote in 1886, "(Intelligence is a primary ingredient in the wealth of nations." In recognition of the power of this idea, education will be directed purposefully to develop intelligence as a vital national resources.")

"Even as nations recognize the value of education in creating human capital, the institutions that provide education will come under increasing strain. State system of education may not survive demographic and technological change. Political upheavals in unstable regions and the ease of international travel will ensure a steady flow of immigrants. legal and illegal, from poor nations to rich ones. As tides of immigration sweep across the rich world, the receiving nations have a choice; they can assimilate the newcomers to the home culture, or they can expect a proliferation of cultures within them their borders. Early this century, state, systems assimilated newcomers and taught them how to fit in. Today social science frowns on assimilation, seeing it as a form of cultural coercion, so state systems of education are likely to eschew cultural coercion. (CSS 1994)

90x 9 = 190 mags Title: Education plays votal role en society OR Importance of Education. Education 95 mond of any society. It tells about milean and society's behaviorar of laving . Whether you are in present or part. Through education ompone com learn about history or about anceston. In any country he methods of education may be different but the purpose of education remain Same. It removes hombiness of behaviour of Societées. When nation recognège impostance of education in human capital, from that day they will spend more on their eduction Sectors. In future it may be possible that State system of educates can not sympre demographical and technological change. In those countries which does not pil any restrailson on their visa they can face bulge of Immigrants. he recovery country have a Chose tother they wellcome newcomer or enpel. them For Social science teachs mation to Eschews Cultural, and religious evereion and live together.