

# Neglect of Enhancing intellectual ability in our education system

## Introduction Paragraph Structure (blank form)

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|----------------------------------|--|
| <p>Attention Grabber (Hook)</p>  | <p>During colonization, Britain controlled the education and economic system of the sub-continent for <del>their</del><sup>its</sup> personal gains. However, after the independence, Pakistan still fails to emancipate its education system from the shackles of colonization.</p>   |
| <p>Connecting Sentence</p>       | <p>(Connect your hook with the reflection of the outline) <del>the</del> education system, the reflection of the ability to enhance the intellectual ability of people.</p>  |
| <p>Reflection of the outline</p> | <p>There are multiple factors responsible for neglect of enhancing intellectual ability: inadequate qualification of teachers, lack of motivation in teachers, focus on marks instead of learning, overdependence on rote learning, outdated curriculum, lack of political will and lack of financial resources. Consequently, students lack the ability of critical thinking. It is also creating hindrance to innovation. Subsequently, Pakistan's human development and economic growth are poor. Moreover, there is also a lack of awareness of political rights and the rise of extremism in a society. In order to enhance intellectual ability in students, proper training should be</p> |

provided to teachers. Similarly, the teachers should be recruited according to international standards. Furthermore, curriculum should be redesigned according to modern standards, and quality researches should be encouraged in universities.

Concluding  
Sentence/s

(Thesis  
Statement)

The education system is failing to enhance the intellectual ability of students. This is because of the collective failure of every component of the education system to recognize the importance of intellectual ability. Therefore, planned and robust actions should be taken to rectify this deficiency.