

He said to me, "please help me"

He requested me to please help him

She said to him, "you should work hard for exam"

She suggested him that he should work hard for exam.

They said him, "don't tell a lie"

They forbade him not to tell a lie

He said "open the door"

He ordered to open the door

The teacher said to student, "don't waste time"

The teacher ~~ordered~~ ^{advised} the student not to waste ~~his~~ time

Doctor said to me "don't ~~spat~~ smoke"

Doctor advised me not to smoke

The teacher said to him "get out"

The teacher ordered him to get out

Safdar asked to me ~~was~~ "Are you going to muree"

Safdar asked me if ~~was~~ I ^{was going} going to muree

The mother said to her daughter "Did you prepare the lunch?"

The mother asked her daughter if she had prepared lunch

Read the Passage carefully and summarise it to one third of its length.

Properly speaking, the cave men were the human beings who lived before the most important of the early inventions on which a stable civilization can be based farming, or the regular cultivation of edible plant; the domestication of hoofed animals; pottery – and perhaps with it the revolutionary technique of grinding, polishing and boring stone tools so as to make them almost as efficient as the latter tools of metal. The cave men did not farm, they were hunters and fishermen, and their women collected wild fruit, vegetables and grain. They lived lives rather like those of American Plains Indians before the introduction of the horse. They did not domesticate animals – or at best only one animal, our oldest friend dog. They lived largely on animals; they thought about animals constantly, but they were hunters, so they treated even the horse as something to be stampeded over a cliff and then eaten. They knew something about clay and how it hardens in the fire, but so far we have found no real clay dishes or containers among their remains. We find it difficult to imagine life without the peaceful cornfields, the quiet cattle, and the dishes from which we eat and drink, yet for most of man's existence on the earth these things were unknown and undreamed of. Settled farming began somewhere about 7000 years ago, in the New Stone Age; that seems like a long time ago, but it is only 200 generations from our own time.

(247 words)

Title: Life before amenities.

Precis 1

The cave men lived before the existence of a civilized society, without any knowledge about ~~the~~ farming and crafting. The cave men lived on animal flesh. They had slight knowledge about clay and how it hardens.

Imagining a life without amenities today is hard. Men spent most of time having no idea ~~about~~ these things, because they were unaware. It is not long ago when man started to live in a civilized society.

main idea is picked and discussed
over all it is satisfactory
be precise and to the point
write a bit more neatly

Total words: 247

Precised : 73

Make a précis of the following passage and suggest a suitable heading. (CSS 2014)

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity^{humanity}. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

man started to live in a civilized society

Total words: 247

Precised : 73

Precis 2

title is not clear

~~Title~~: Humanity as Intelligence

The modern man needs to realise that developing intellect with humanity is the

~~only way to survive. Human intelligence should~~

be made aware of moral values and empathy for human existence to prevail,

this sentence is too long rephrase it

thus its a challenge for educators.

Religions and churches failed to fulfill

this duty due to the greed of power

and wealth. Morality should be made

an essence of ~~human~~ intelligence

by the educators. Some practices should

be made to make ~~the~~ humans more
socially humble ^{and} empathetic.

Total words: 251

Precised = 89

main idea is picked and discussed
basics are satisfactory
attend to pointed out mistakes

7/20