

Just checked outline

Children must be taught how to think
not what to think.

OUTLINE

1) Introduction;

2) Crunch paragraph;

3) What is the purpose of teaching of how to think?

Strengthening of decision-making power

- 1) Students take decision on their own will.
- 2) By use of critical thinking, a solution will be generate.
- 3) Creation of open mind about information & only partial information. ← classify
- 4) Development of new ideas.
- 5) To understand the world around in a better way.

4) What are the benefits of thinking?

- 1) Critical thinking is the foundation of science.
- 2) To solve problems related to economy in a better way.
- 3) Easy to distinguish between good and bad.

5) What happens when children not taught how to think but what to think?

- 1) Cramping based learning, develop too much stress on brain.
- 2) Not focus on knowledge base learning.
- 3) Student have limited skillful language.
- 4) Student face rejection by social factor because he cannot get good marks.

6) Way forward of how to think not what to think.

- 1) Learning of jurisprudence based on the TAPPS method.
- 2) Project base learning develop a inquisitive base question.
- 3) Develop a rational thinking just like Hazrat Muhammad S.A.W.W

- 4) Make society at institution level, which
tells about how to think.
- 5) Develop a Education policy in which
the critical thinking is the centre core.

Conclusion

- rough presentation
- use of faulty expression
- weak language proficiency
- first paragraph - then move
- onto outline making
- understanding of topic is good
- But expression is not.