

Topic: Children must be taught how to think, not what to think.

Outline

1. Introduction

Thesis Statement:- The education system plays a fundamental role in grooming one's personality. It has been noticed that educational institutions have deviated from their very purpose of teaching students ^{how} to think and have focused only on teaching what to think.

Although there are various hurdles in the way of equipping children with intellectual abilities, these can be overcome by taking effective strategic measures in a timely manner.

2. Recognizing the importance of teaching children how to think, rather than dictating what to think.

3. Importance of teaching children how to think.

a) Enhancement of intellectual abilities.

b) Assists in dealing with challenging tasks.

c) Expands horizons by enabling analysis from various dimensions.

d) Strengthens decision making abilities.

e) Improves problem solving skills.

f) Drives innovation in diverse fields.

4. Hurdles in the way of teaching how to think

a) The relationship between institutions and students as sellers and buyers.

b) Outdated curricula.

c) Antique teaching methodologies.

d) Low budgetary allocation.

e) Focus on theory rather than skills.

f) Lack of proper research.

5. Effectiveness strategies for fostering critical thinking skills in students.

a) Focus on teachers' training.

b) Investment in research centers.

c) Updating curricula.

d) Introducing modern technology in the education sector.

6. Conclusion.