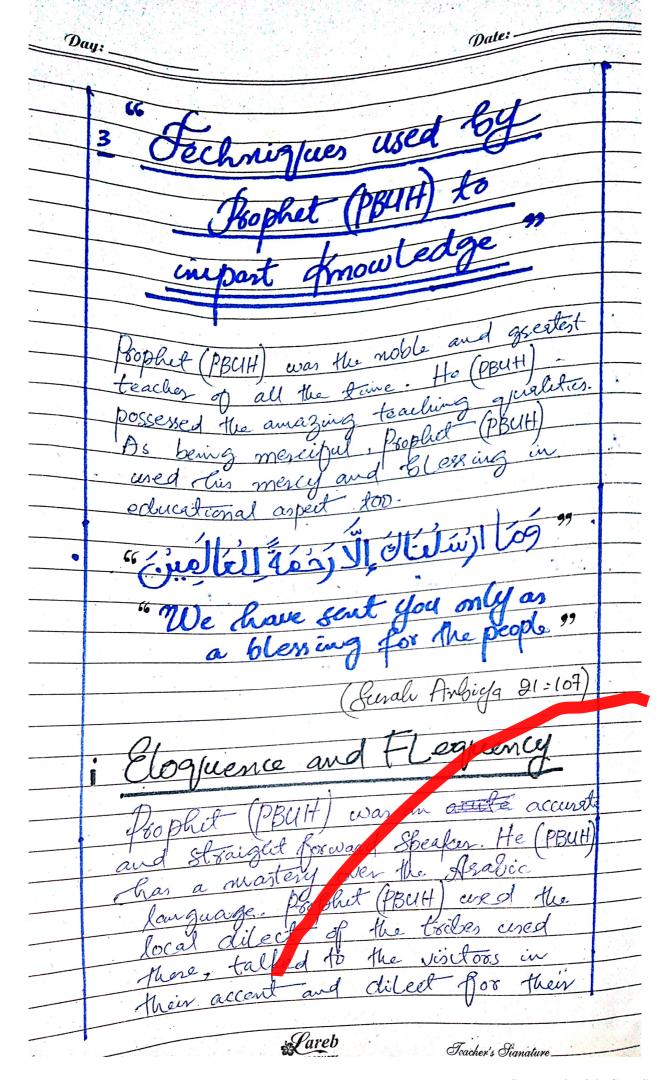
S. Carrier and State of State	Date:	74,44
Q.No. 3.	"Verily I have been sent as a teacher" Biscuss in detail.	
	a teacher." Discuss in detail.	
The state of the s	6	
and the same of th	Prophet (PBUH) as a Feacher	
4	Introduction Restructure your introdu	ctic
The second secon	Ausoumion:	
	The mentioned Hadith "Verily I have	
	Seen sent as a teacher " refers to the fact	
	that promoting knowledge was one of the	
	primary duties of Prophet (PBUH). Prophets	· · · · ·
	admirable character is evident in Vieran.	
	He was execulent character for all	
•	The marking. As an sole model, prophet (PBUH) was a greatest and noblest educator	. 1
	It's through the education and his -	
	knowledge that Prophet (PBUH) has promoted	
	the message of God the was messey for all,	
· ·	possessed extraordinary qualities white and	
	faction which he used to spread the	
	Knowledge of Islam. Prophet (PBUH) success- full faught and conveyed the message of	
	While and dramsformed the Degans	
	entire Brabian Peninsula into Stanch.	. '90
	Time ogul (ill Jong co plot se)	
	لمن كان بيرم والله واليوم الأخر	
	وذكر الله كثيرك	
	These is indeed a good model for you in	
	the Messenger of Alah: for those who has	

hot	e in Allah, and in the last day Jemembers Allah 9 ten." (Surah Ahzab, 33:9)
	Louis Allah often."
27.	(Surah. Ahzab, 33:3)
2 (ducation System under
=	
	Prophet (PBUH)
260	shit (PBUH) was an excellent sole on
wh	o possessed the most exacted characte
Thou	gh Prophet (PBUH) was not educate
hing	elf, yet the promoted the messa
of (elf, yet the promoted the messa wan in such a Ceantiful way it
No.	transformed the people who -selon
-tv	the era of Tabilyo Before Prophet (1
Mare	were only It people in this who
Knei	s the ast of reading and wricting
But	after the damine of Poophet almos
dial	I the Arabian Peninsula fried to
toan	slate and write the Ouran.
: 8	ducation at Makkah
Ald	
ريار م	ted in pre- Golamie Kabia Harris
they	were mostly for poetical and that
V.	ests. Educational Institut
Les	
1 PBU	H). He preached by Poople
Cono	Me mersage of
mo	AA . II AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
	car fue thouses of this compani
	Lareb

D	ay:	
	the conter of learning. For instance.	
	1 1 M VI Truse of TI - Majan A.	
	1 as The squest and mixial	
	place for the Mashins as their place	42
	place for the was named as.	
. 7.4 ·	place for the Mashus as their place of learning. It was named as. Bar-e- Argjam.	
10	O Sulp S	
	ii Education in Madina	
	Educational institutions were established	
	after the migration of Posphet (BBUH) to	
	Madina. He established the schools in	. 13.
	Mosques, and promoted the literacy. It	
* <i>j</i>	was thus that nine mosque schools	
4	come into being. Thosque School of	
,	Quba was among them. It was both.	
* • * .	a place of worship as well as the -	· .
	centre of learning. Masjid-e-Nabui	V 3
	was also a place where the gondularge	
A th	was being imparted. Prophet (PBUH)	
	to teach his companions, not of the	-
	discursions and discourses with the publis-	
*	This resulted in increased iteracy. during the reign of Robble (FBUH). Women	,
	were also educated, igact the Proplet	
	(PBUH) used to say ever the glave girls	,
•	should be educated and set free.	
66	300000 00 00 00 00 00 00 00 00 00 00 00	
1	dus ely enter o sula genta	
	To acquire knowledge is obligatory	
	upon all Muslims, new and women.	
Pac	ge No Teacher's Signature	
	PAPER PRODUCTS	

Day:	1000
It pubils were Laught archery, woresthing	
The pubils were taught aschery, woesting house riding and use of swoods	
Sulisti & Reigher oducation	
fr it & Dieles educational	
The squares of recognitive ted in Arthurstic	. 1
enstitutions were and the principles	
Subjects of heigher education The students of heigher educational institutions were instructed in Arthunatic geography, medicine, and the principles	
of golawic. Law.	
Hazrat Uman (A.S) was expert in favouledy	
* Hazrat Abu Bakar (R.A) was expert in the	
family trees.	
fazzat Raid Bin Tabet and Abautimo ba	
Hazsat Kaid Bin Tabit and Abdullah bu Kubair were expert in languages.	
" اطلبو العلم من المهد الى اللهد	
العابي العالم ال	The second secon
60 p die de mil de Bran cradle	
Seek the growledge from cradle	
to grave"	
This Hadith of Prophet (PBUH) comiles	
the emphasis while prophet has Lest	11.
shows the importance of edication, that	
I has no limits are for your for	
the knowledge from the day the is	
born till tis Lost breath Knowledge	
is an ocean which can never end.	1.1
	7.72.3
Pareb Pareb Pareb Pareb Pareb Pareb Pareb Pareb	
Page NoPAPER PRODUCTS ,	CYN I



iv Use of Gestures:	
to make the things easy to understand	
Box students, Prophet (PBUH) always	
used the gestures and made easy	
for the students to comprehend	
the concepts, For instance, prophet (PB4H)	
employed the use of gesture to.	
Explain how Allah held heaven	
and Earth in lis grip.	
Prophet (PBUH) closed rais Tist	,
and then opened it while his	
whole world Gody swayed I'm	
one side to the other and pullit	
shook under hun	1.0
0 1 0 1	
Sufact, it was even Prophet (PBUH) wanted to descritate the dreadful	1,5
wanted to despitate the dready	
sight of doomsday.	7
VO 4	
V Set an example of Kandness:	
D. 50 0-(0000)	
Prophet (PBUH) was indeed the Prophet	
of peace. He was most mesergul	: .
and was sent as the blessing	
Gos entire humanity, Prophet (PB4H)	
set an example as the was even.	
find with children He teach them	
with his find action. Prophet.	
(PBUH) smiled at children, play	
with them while passing through	- Table
than. He (PBUH) even took the	
Page No Fareb	A.
, and the second	

	Knowledge and spread the literacy	
	rate at such an extent that the	
	Deople who were once pegans contre	
· it is a line of	ento the Believers and put his Rith	
	in Allah. Though, it was	
	a great victory for the Prophet (PBUH) that his effort were fourtful and	
	that his effort were fourtful and	
	Me Spread the Islamic teachings	
	in the Patian Peninsula whose	
1	impacts one can witness even in	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	the modern world.	
	" Offale will graft at a (with)	
4 - 2	"Allah will exalt up, to (suitable)	
	Man silve fortiers; those of	
	you who believe and who have been granted knowledge"	and the same state of
	That year granted mountage	
	(Al-Mujadilah 58:11)	condenses of the extent
	Restructure your conclusion	
	Give his features as an	
	educationist	
	·	
		<u>V</u>
y		
		1 200
Page	e No PAPER PRODUCTS Teacher's Signature	