

Democracy and Illiteracy
move together.

Final draft
for evaluation

1: Introduction.

Thesis statement: _____? are

2: How democracy and illiteracy is related.

3: Democracy doesn't run smoothly in illiterate society. (Thesis)

a) Illiteracy leads toward low voters turnout.

b) Illiterate nations choose bad leaders.

c) Illiterate leaders affect governance and economic conditions of country.

d) Illiteracy promote SP gender inequality which results in voting and representation gap between men and women in government society.

e) Illiteracy leads toward lack of accountability which disturbs the functioning of democracy.

4: Illiteracy is not the only reason for failure of democracy. (Anti-thesis).

a) Low voters turnout is due to many other reasons like distant polling stations, fights at polling stations etc.

b) Some literate nations also choose bad leaders sometimes. Judgement of leader has nothing to do with education.

c) Problems like economy and governance

are due to infrastructure and dishonesty of leaders.

d) Gender inequality is due to many wrong religious interpretations of religious beliefs and societal norms.

e) Lack of accountability is due to weak judiciary and Baurgeois monopoly.

So functioning of democracy is hindered by many other reasons but the root cause behind those reasons is illiteracy.

a) Fights and other problems at polling stations are because of lack of basic education about these processes.

b) Leader is always the part of nation. If nation is educated then leader will also be educated.

c) Poor infrastructure and dishonesty are the problems which can only be solved if people have basic knowledge about them.

d) Society will overcome gender inequality if people will have basic education that both genders are equal.

e) In the literate society, people will

→ understanding of topic is good but written expression is weak.
→ Expand reading basis

Not legible ↓

know their rights ^{then} ~~and~~ ^{institutions} ~~judiciary~~ will perform ^{rather} ~~than~~ ^{which} leads toward better accountability process.

6 - Conclusion.