



Pakistani women have the same chances as men.

Good

Your outline is very relevant to the asked part

Outline

You just need to avoid repetition of words

Improve thesis

1- Introduction: Thesis statement - Pakistani women does not have the same chances as men. Unfortunately, Pakistani women lack the same educational, economic, and political chances. Therefore, Pakistani women ^{still} does not have the same chances as men.

Write the same under the introduction

Avoid repetition

At least change the expressions

2- A bird's eye view on the status of women in Pakistan

3- Pakistani women does not have the same chances as men (Thesis)

a) Pakistani women get unequal education as compare to Pakistani men

b) Women in Pakistan are deprived of equal economic participation

c) Pakistani women do not have the same political chance as Pakistani men

d) Pakistani women are confined to homes as domestic machines

e) Women are less in numbers in legal system performance



4- Pakistani women have the same chances as men (Anti-thesis)

- a) The constitution of Pakistan has given an equal right of education to both Pakistani women and men
- b) According to the Article 32 of the constitution of 1973, Pakistani women have the same economic right
- c) Pakistani women have specific quotas in political participation
- d) The government of Pakistan has ensured women's safe mobility by introducing women's exclusive buses
- e) Justice Aysha Malik and Murrat Hilsa effort in legal system is an evidence of the same chances

5- Pakistani women still do not have the same chances as men (Synthesis)

- a) Literacy rate indicates the unfair education between Pakistani women and men
- b) Labour participation is an evidence of unequal economic participation between men and women
- c) Since 1947, Pakistani women participation in politics shows unequal political right
- d) Several harassment and rape cases ensures unfair social mobility between Pakistani women and men
- e) Except a little extent, Pakistani women are lesser in legal performance as compare to men

6- Conclusion