

PRÉCIS

Central Superior Services Examination (CSS) 1972

Passage.

Up to a point the Second German War resembled the first. Each began with a German bid for power which almost succeeded in spite of the opposition of France and Great Britain. In each the United States came to the rescue after year of neutrality. Each ended with a German defeat. But the differences were easier to see than the resemblances. The powers were differently grouped: Italy and Japan were on the German side, Russia was neutral until the Germans attacked across what had been, to begin with, Poland and Baltic States. The second war lasted even longer than the other. It pressed harder on the civilian population. After a period of restraint, perhaps, intended to conciliate American opinion, both sides dropped bombs from the air, without respect for the nature of the targets, wherever the officers concerned expected to cause the greatest effect. In Great Britain 60,000 civilians were killed. Though the Island was not invaded, the population was more directly involved than it was in any former war. Children and others were evacuated from towns into the country. Food supplies ran so short that, at the worst, even potatoes were rationed. Of all the states opposed to Germany, Great Britain was the only one which fought throughout the war. The resources of the nation were concentrated in the war effort more completely than those of any other nation on either side. Labour for women as well as men, became compulsory. Nevertheless, once the war reached its full severity in the west, eight months after it was declared, there was less disunion between classes and interests than in any other five years within living memory. Fighting spread all over the world. The Pacific was as vital a theatre as Europe. Scientists, especially Physicists, made revolutionary discoveries during the war, not only in the fields of weapons and defense against them, but in supply, transport, and control in action. Strange to say the fight services suffered fewer casualties than in 1914-18: 300,000 of the armed forces and 35,000 of the navy were killed. There was nothing like the trench warfare of former war, though there was almost every other sort of warfare, from mechanized war of movement in the North African desert to hand to hand jungle fighting in Burma. Both sides experimented and built up stocks for gas warfare and biological warfare, but neither side used them. (George Clark: English History: a survey)

World Wars: Comparison & Contrast

World War I (~~WWI~~) and World War II (~~WWII~~) had ~~some~~ similarities as well as differences. Germany started ~~the~~ both of the wars and would have won if US had not intervened. However, the differences were more conspicuous because of different grouping of countries. Moreover, the duration of WWII was ~~longer~~ ^{more} and had more drastic effects on civilians. ~~They were killed and displaced disproportionately.~~ ^{the} Great Britain suffered most ~~due~~ to its throughout involvement in ~~the~~ war. Every citizen was forced to work and class differences ~~shranked~~. ~~The whole~~ globe turned into battlefield indiscriminately. Scientists ~~revolutionized~~ not only ~~warfare~~ but ~~every~~ facet of life. But still, WWII witnessed less armed casualties than WWI. Except trenches, every warfare was ~~used~~, and even ~~chemical~~ weapons were accumulated.

Total words in paragraph: 397
Total words in précis: 123



Remarks by Examiner

In main précis

| | Yes | No |
|---|-------------------------------------|--------------------------|
| 1. Main idea is picked | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Main aspect(s) of an idea is/are covered | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Written in student's own language structure | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Cohesion/rhythm/organization needs improvement | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Spelling(s) mistakes are found | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Need for improvement in grammar | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. Is length per Requirement? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

In Title

| | Yes | No |
|--|-------------------------------------|-------------------------------------|
| 1. Title matches with précis/main idea | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Language of title is weak/incorrect | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. Length of title as per standard | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Marks

Main Précis: 5 / 15 Title: 3 / 5

Remarks

be precise and to the point
no need to explain the point

over all content is ok and satisfactory

8/20
