Should Coeducation be Banned: 5.5 in Pakistan? In Efforts done so for to oversenity The Me de la contraction de la con Vi- Ways forward to overcinoitanborty True of Coeducation in Pakistan- ain overview III- Coeducation should be bonned in Pakistanthe flawed argument: Cultural restraints. b. Distraction in classrooms-Negligence of studies noiembro . 1111 C. Réported cases of harrassment IV- Coeducation should not be banned in Outline is not comprehensive, a. Symbol of equality-reduced gender e.g. Caters to lack of discrimination separate institutes b. Promotion of tolerance and cordial sometet et the social sortestations c. Mutual understanding for gender out protos sensitive sissues 1917 noitoes resests d. Inculcates better communication skills e. Fosters confidence building f. Murturing ethical values for an inclusive Society 9. Optimizing healthy competition

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Manuer Ative h. Utilization of resources Efforts done so far to overcome the short-comings of coeducation in Pakistan Vi- Ways forward to overcome the hurdles of in Coeducation inti Pakistaninita uban II - 101: you i a vercoming cultural barriers - efforts by civil societyypro bowatt wit b. Strict implementation of harrassment laws C. Increase of budget for education Essaymod and too blunde moitable The notion for putting of bon on coeducation in Pakistan has become a debateable topic for policy analysts. Some of them opine that coeducation should be banned primarily due to traditionalists mindset of the society. Furthermore, the cultural restraints do not cooperate with the idea of desegregation. There are other factors too which are considered to ban coeducation in Pakistan. Such as, distraction in classroome due to presence of opposite genders has imparted students output. However, this is a wrong conclusion based on the myopic view of policy analysts: A few negatives

Voyesentation of angrowens is logical transverse margin to your argument transverse more margin to your argument. should not be responsible for segregation of coeducation system. The other side of coin is that two thousand years ago Plato favoured coeducation for the progress and prosperity of the society. Men and women are two fundamental elements of the society. They have equally responsible roles. These roles are fostered by schools. Additionally, the desegregation in schools allows both genders to laws work with harmony, promotes tolerance, creates mutual understanding and ultimately achieves gender equality. These values are necessary for a prosperous society. Therefore, banning coeducation is not feasible in the era of liberal values, as and aiming to achieve the world is in transformation towards having Lucation slicy absolute gender equality. Coeducation is referred as mixed gendered education in schools, colleges and universities. In Pakistan, almost all public schools have segregation, whereas, private schools are mostly desegregated (Ministry of Education). The educational setup in ence Pakistan is dominated by private sector, in urban J. areas therefore, mostly schools are coeducation. It the is said that seventy percent of schools are

coeducation. Moreover, the prevalance of Coeducation is more in urban areas as compared to rural.

Thus, the traditional mindset in rural hampers the coeducation system and ultimately the progress of society:

In Pakistan, some policy analysts believe that coeducation should be banned due to cultural restraint in the society. There are families who are against the concept of mixed gendered education. Unfortunately only female students have to face the gender discrimination. Parents would rather keep their daughters at home than to send them to conducation school. But this is a flawed argument as there have been exemplery females such as Benazir Bhutto, Asma Thangir, Bano Quesia, Sharmeen Obaid and many more. All of them have a significant impact on the society. Bisma Salangi, a contemporary example, studied from Karachis Evergreen Secondary School invented glasses to help drivers stay awake. She twas from a coeducation school and today, a part of National Aeronautics and Space Administration's (NASA) team. Therefore to ban cat coeducation on grounds of cultural restrictions is an unjustified and a wrong notion of

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Coeducation should not be banned in Vakistan is the farsighted view. It is a symbol of equality. To reduce gender discrimination from society, the right step is to start it from education. Schools, after home, function as a socializing agent. In American society, the acceptance of black started as equal citizens started from school. The desegregation of blacks and whites school led to the inclusion of black in the society. Similarly, once coeducation becomes prevalant in Pakistan, it will result in inclusion of females and transgenders more in the society. This will ultimately result in reduction of gender discrimination from the society.