

Authority as aControlling Mechanism in Education

There are three <sup>schools</sup> of <sup>thought</sup> thoughts regarding childrens' education. One encourages complete liberty to children regardless of consequences. Other is subject to authority and third one <sup>emphasises</sup> on the <sup>notion</sup> that even in complete freedom children will be civilized and well behaved. The critique on third school <sup>of thought</sup> is that it is mere a rhetoric not a practical theory. Moreover, the huge <sup>population</sup> can not coexist peacefully without any social control. <sup>Furthermore</sup>, children can not learn all these civilized manners themselves without any external checks. The scholars only <sup>allow</sup> freedom to those who exceptional quotient and <sup>do</sup> does not respond impulsively. However, education should not merely <sup>be</sup> considered as a mechanism of <sup>spontaneous</sup> spontaneous development.

Individualistic

Grammar and spelling errors. Needs improvement.