

Mashal

Outline

1. Introduction:-

Thesis Statement:

Phase?

Youth is the best time for a human being to receive instruction and training. The imprints of this first instruction process^{es} are permanently embedded in one's personality. One may regard the instruction in time of youth as personality-defining and destiny-shaping.

2. Permanence ^{Received in} of instruction ^{of} youth

3. Youth—ideal time to polish a human being:-

- a. Fresh and invigorated mind
- b. Full of energies
- c. Mind less polluted with biases, prejudices
- d. Habits less established
- e. More open to new ideas

4. Importance and longevity of instruction in youth:-

- a. Serve as foundational concepts
- b. Define one's personality
- c. Resemble a seed sown in fertile soil

5. Lessons for educators : What to instruct in youth:-

- a. Instill good moral concepts in children
- b. Provide them with strong foundational knowledge of nature
- c. Develop self-awareness in them
- d. Nurture their creative and innovative mind

*this is only
a metaphor
write argument*

6.

Examples from Nature :-

- a. Animals - stamp their child with certain traits early in youth
- b. Plants - orientation of a plant never changes
- c. Rivers - seldom change patterns

✓ Conclusion

→ Neat presentation
→ understanding is good
→ ideas are relevant
→ but insufficient

Make outline more
weighty by adding more
concrete arguments

Write only
arguments in outline
sans examples