how to think, not what to think. • Directly relate to the topic. This sentence does not 0 presentgive an indication of the topic why related behaviors, rather theratica wardly. To the enhancement children's cognitive abilities Write both parts as separate are leaving the tradional methods The intellectua abileties dildern inited , not should be 3 What the limits cognitive abilety Childern ? The traditiona moderanism. Opportunities differences different 36-Society Unaffer dable education system 3c condition childen DOON 3d abilities. coquitive Cimits their "what The thank " 40 on 4a - Unstitutions abilities bornes the childern brain

Topic

and testes done while of was 46- childern of Jour legging believed in every field. 4c. Growth of a states' economy stay still because of such min (5). The effects of "how to think" on children. sa- Polished Entelleetus minds can bring innovative ideas. 56- A well developed agaitive skill can bring use in economic economy. 5c - They cowd serve as an arset for the country sd- Ot can build a society zull I cognitive skills. 6 ways of enhancing cognitine abilities of children. 6a- Praitica work should be encouraged in academic Enstitutions. 66- More opportunities to be provided For Foreign all 6c- Childern to be zaglitated with Foriegn scholarships.

The second of the second Government need mere Enstitutions educationa) experêments. Conclusion (F)