

Masha

Send intro para along with outline

Children must be taught how to think, not what to think

OUTLINE

1) Introduction.

Cognitive development is the foundation of building healthy minds. Traditional instructive pattern of rearing and teaching, during developmental ages of children restricts ^{SP} strong analytical and problem-solving skills. Authoritative ^{parenting} and modern teaching style will ensure and cognitive development of children. ?

This leads to 'What to think'

2) Comparative analysis of convergent and divergent thinking

use topic keywords i.e. intellectual

3) Why cognitive development of children remains neglected

- Traditional authoritarian parenting style
 - Parents not encouraging ^{SP} reasoning of children
 - Poorly trained teaching faculty in schools
 - Teacher-centred classroom environment
 - Strict grading system promotes rote learning
 - Children with good grades receive social approval
- ### 4) Outcome of poor cognitive development of children

- a) Children develop weak personality and low self-esteem
- b) Blind pursuit of instructions of others ^{to} ensure? obedience
- c) Lack of creativity and innovation
- d) Lack of problem-solving skills
- e) Children only make effort to gain good grades, not knowledge
- f) Unable to compete in practical life

SP

5) Ways to instill cognitive thinking skills in children

- a) Parents should adopt authoritative parenting style
- b) Teachers should be trained with modern teaching techniques
- c) Various classroom activities should be conducted to enhance problem-solving skills,

contradicts point 3cb)

6) Conclusion

Content wise ^{this} is the best outline ^{I've} received on this topic so far. Very good!

~~Tou many spelling mistakes work on paper on presentation~~