

Central Superior Services Examination (CSS) 1979

Passage.

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility — and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and! pomp and power and documented by the history of the last two thousand years and have now resulted in their relevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions—power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of function human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

Man needs an intellectual training to use the intelligence for the moral betterment of society. It is very challenging for educational institutes to develop individuals with moral sensitive intelligence. Initially morality was the responsibility of religion and churches but they failed to fulfill their responsibility. This failure leads toward the theories like "God is dead." Powerful figures of society do not pay attention to morality. They believe in philosophy of Machiavellianism that morality is power. But we should not lose hope. Educational institutes have capability to improve the moral standard of society. It is very necessary to find the way for developing empathy and kindness.

in human beings. (107 words).

Suitable Titles

1. Concerns of morality in society.
2. Development of moral sensitive intelligence.
3. Lack of moral sensitivity in society.
4. Total words → 255