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“Children must be taught how to think,
not what to think”

Outline

1. Introduction

Modern education should prioritize teaching children how to think rather than what to think, as it fosters critical thinking, creativity and self-reliance. Traditional learning focuses on “what to think” approach that makes student passive and unquestioning. So, there is a dire need to promote critical learning that ultimately helps in character building of children.

2. Importance of raising innovative mind children

3. Factors that effect the critical learning in children

a. Traditional learning methods

b. Cramming culture in education system make students passive.

c. Out-dated syllabus hinder the children's learning process.

d. Lack of co-curricular activities make children unable to explore their interest.

e. Discouraging the divergent thinking of students in learning environment.

f. Absence of freedom of opinion in traditional education.

4. Why the children taught how to think not what to think.

a. It helps in character building of children

b. Critical learning promote divergent thinking among students

c. Analytical education fostering creativity in children

d. Teaching children to think raise independence and self-reliance.

e. ~~It~~ Analytical education develop the life learning skills in children.

5. How to teach children critical thinking skill.

a. Encourage the children's passion of in-depth learning.

b. Create interactive learning environment to boost their confidence.

- c. Engage children in co-curricular activities to make them more active.
- d. Revise the syllabus and promote healthy competition among students.
- e. Compell the children to solve the problem and suggest solutions.
- f. Avoid the method to provide them absolute facts that enhance the ability of self-learning.

6. Conclusion

According to social learning theory, man learn from each other through observation, imitation and modeling. This concept is theorized by psychologist Albert Bandura that combine the concept of cognitive learning and behaviourist approach. This learning system is based on critical thinking as human can learn what they observe and develop the active learning approach. But today learning system is some sort of prepared mindsets so, modern education should prioritize teaching children how to think rather than what to think, as it foster the critical thinking, creativity and independence. Traditional learning focus on "what to think" approach that makes students passive and unquestioning. So, there is a dire need to promote critical learning that ultimately helps in character building of children. However, there are some factors that hinder the critical learning of children and it include cramming nature of education system, out dated syllabus, and lack of co-curricular activities

that make them inactive. In today's education system there is no freedom of opinion for students that make them to think only in close box they remain unable to learn things in broad dimensions. The discouraging behaviour of divergent thinking results in student's slow learning. As far as the importance of critical learning is concerned it helps students to develop a life learning skills. Critical thinking promote creativity and student become more active in exploration of new ideas. So, the question of how to teach children critical thinking skills can be addressed through encouraging the children passion of indepth learning. Create interactive learning environment that boost their confidence. Furthermore there is a need to revise the syllabus and promote healthy competition among students. Instead of providing them the absolute facts compel them to solve the problem and suggest solutions. In a nutshell, the approach of to develop the cognitive skills in children is very necessary to compete the globalized world.