

Day / Date

Children must be taught how to think, not what to think

Outline:

1) Introduction

Thesis stat: Cognitive development is imperative for a prosperous society. Sadly, our outdated pedagogical approaches and blinkered milieu have had a profound impact on circumscribing the cognitive abilities of children, preventing them from reaching their intellectual potential. However, with meticulous reforms and robust policies, this problem can be eradicated.

2) Significance of cognitive development in children.

3) Factors that have hindered the cognitive development in children.

a) Rote learning

b) Outdated pedagogical approaches employed by schools.

c) Antediluvian curriculum

d) Narrow-minded environment

e) Children are forced to adhere to societal conformity.

Maxim.....

4) Impacts on individuals and society.

- a) No cognitive development in children.
- b) Lack of interest in education.
- c) Little to none technological development in society.
- d) Local students cannot compete with foreign counterparts on global platforms.
- e) Living standards of a society start to regress.

5) How to circumvent the issues

- a) Latest pedagogical methods should be introduced.
- b) Update the curriculum.
- c) Educational institutions should offer an eclectic mix of courses.
- d) Students should be allowed to form opinions on different issues, rather than imposing opinions on them.
- e) Examinations should be based on critical evaluation.

6) Conclusion