

I take it that the whole object of education is, in the first place, to train the faculties of the young in such a manner as to give their possessor the best chance of being happy and useful in their generation; and, in the second place, to furnish them with the most important portions of that immense capitalized experience of the human race which we call knowledge of various kinds. I am using the term knowledge in its widest possible sense: and the question is, what subjects to select.

I must call attention further to this fact, that all the subjects of our thoughts- all feelings and propositions (leaving aside our sensations as the feeling), all our mental furniture- may be classified under one of two heads- as either within the province of the intellect, something that can be put into propositions and affirmed or denied; or as within the province of feeling, or that which, before the name was defined, was called the aesthetic side of our nature, and which can neither be proved nor disproved, but only felt and known.

According to the classification which I have put before you, then the subject of all knowledge are divisible into two groups, matters of science and matters of art; for all things with which the reasoning faculty alone is occupied, come under the province of science: and in the broadest sense, and not in the narrow and technical sense in which we are now accustomed to use the word art, all things feel able, all things which stir our emotions, come under the term of art, in the sense of the subject-matter of the aesthetic faculty. So that we are shut up to this- that the business of education is, in the first place, to provide the young with the means and the habit of observation: and, secondly to supply the subject-matter of knowledge either in the shape of science or of art, or both combined.

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## Precis Writing

### Object of Education

The main purpose of education is to guide young generation about the ways of living a happy life. Knowledge about everything is really important. As it polishes humans about the manners of life. The thoughts and feelings of humans are associated with each other. They are linked with either intellectual ability or the creative side. Intellectual ability guides about acceptance and denial. Whereas, creativity lets people make decisions on basis of their feelings. In this way, knowledge can be classified into two fields, science and art. Science is linked with intellect and art is linked with creative side. Overall education requires young people to first observe their surrounding and gather knowledge of various things. After observation, knowledge can be categorized into either the subject of science or art.

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