

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION – 2020 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

ENGLISH (PRECIS & COMPOSITION)

Roll Number

TIME ALLOWED: THREE HOURS

PART-I (MCQS) PART-II MAXIMUM MARKS = 20 MAXIMUM MARKS = 80

PART-I(MCQS): MAXIMUM 30 MINUTES P.
NOTE: (i) Part-II is to be attempted on the separate Answer Book.

(ii) Attempt ALL questions from PART-II.

(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.

(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.

(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

(vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

Q. 2. Write a précis of the following passage and also suggest a suitable title:

(20

Manto was a victim of some kind of social ambivalence that converged on self-righteousness, hypocrisy, and mental obtuseness. His detractors branded him as vulgar and obscene and implicated him into a long-dawn legal battle questioning the moral validity of his writings. Without being deterred by their negative tactics, he remained firm in his commitment to exploring the stark realities of life offensive to the conservative taste of some self-styled purists. In the line of Freud, he sought to unravel the mysteries of sex not in an abstract, non-earthly manner but in a palpable, fleshy permutation signifying his deep concern for the socially disabled and depressed classes of society, like petty wage-earners, pimps, and prostitutes.

For Manto, man is neither an angel nor a devil, but a mix of both. His middle and lower middle class characters think, feel and act like human beings. Without feigning virtuosity, he was able to strike a rapport with his readers on some of the most vital sociomoral issues concerning them. As a realist, he was fully conscious of the yawning gap between appearance and reality; in fact, nothing vexed him more than a demonstrable duality in human behaviour at different levels of the social hierarchy. He had an unjaundiced view of man's faults and follies. As a literary artist, he treated vulgarity discreetly --- without ever sounding vulgar in the process. Like Joyce, Lawrence, and Caldwell, in Manto's work too, men and women of the age find their own restlessness accurately mirrored. And like them, Manto was also 'raised above his own self by his sombre enthusiasm'.

Q. 3. Read the following passage carefully and answer the questions given at the end.

(20)

Globalization is viewed by its proponents as a process of cementing economic, cultural and political bonds between peoples of different countries of the world. One may regard it as a process by which they are welded into a single world society, to be termed as global society. It means internationalization of production and labour leading to integration of economies of developing and developed countries into global economy. To quote Rosaberth M.Kanter, "The world is becoming a global shopping mall in which ideas and products are available everywhere at the same time."

Globalization is a natural outcome of computer networking and electronic mass communication. Information technology has made it possible for nations of the world to contact one another beyond their national borders. Besides, globalization is also promoted through the growth and proliferation of multinational companies and corporations that operate as transporter networks. Anyhow the flow of capital technology and labour across the borders of countries has accentuated the process of globalization.

Deregulation, liberalism and privatization being assiduously pursued in the developing countries are some other manifestations of globalization. These countries are opening their economies to follow these trends. The size of the public sector is shrinking for the private sector to assume an increasingly important role in the economic development of the Third World countries. The downsizing of the public sector is in line with the spirit of market economy. This is suggested as a measure to cover up their fiscal deficit.

Questions:

(4 marks each)

- Define globalization.
- 3. What does the term Third World denote?
- Explain 'liberalism' in the above context.
- 2. What is electronic mass communication?
- 4. What is privatization?

Q. 4. Correct only FIVE of the following:

(i) I won him in the race.

(iii) Unless you do not try, you will never succeed.

(v) What country he belongs to?

(ii) He said that I am playing chess.

(iv) He wrote with ink.

(vi) When he reaches to manhood, he will visit to England.

(vii) The new session commences from February 1st, 2020. (viii) Please send this letter on my address.

O. 5. (a) Punctuate the following text, where necessary.

(5)

(10)

Letters between relatives and friends are called personal letters the most important thing in such letters is the content don't begin with a hackneyed phrase like I was delighted to get your letter received your letter or I have often thought of writing to you use a vigorous clear chatty style

(b) Re-write the following sentences (ONLY FIVE) after filling in the blanks with appropriate Prepositions.(5)

- (i) I was annoyed ----- him.
- (iii) The pistol went ----- by accident.
- (v) He was knocked ----- by the bus.
- (vii) The meeting was put ----- by the Chairman.
- (ii) This train is bound ----- Gujrat.
- (iv) He kept ----- asking silly questions.
- (vi) Do not meddle ----- my affairs.
- (viii) He rounded ----- his speech with a quote from Ghalib.

Q. 6. Use ONLY FIVE of the following in sentences which illustrate their meanings.

(10)

- (i) To break the ice
- (ii) Nip in the bud
- (iii) See eye to eye with
- (iv) For good

(v) Tamper with

- (vi) The small hours
- (vii) Keep up appearances
- (viii) Prima facie

Q. 7. Translate the following into English by keeping in view figurative/idiomatic expressions.

دیا کی ہر قوم کا نظام تعلیم لیٹن قوم کے حرائ ہے ہم آ ہنگ ہوتا ہے جو قوی اور فی مقاصد کا تھیل کر تاہے۔ اور قوم مطلوبہ متناصد کے لیے سر حرم عمل رہتی ہے۔ چناچہ کسی قوم کا نظام تعلیم وہ ہمد گیر نظام تربیت ہے۔ نظام تعلیم افراد کی تربیت اس اندازے کا معلم تعلیم دوہ ہمد گیر شام دیلتی ہے۔ نظام تعلیم افراد کی تربیت اس اندازے کہ افراد قوم کی نقاع بدل دیے ہیں۔

PRECIS :-

Title:- Manto and his Sombre Enthusiasm

Manto, for his bold writings were critisessed which cause no discourage but continuation to show the harsh realities of the lower chan of society, he observed sex as absolute rather obscure. He, in his withing visualised men and human rather an angel or devil which established a state of inderstanding fer his readers regarding major issues Social issues. He was intetated social isrries. He was isretated with the behaveoral duality of human; pretend and reality. He taitfully displayed the uncoult issues of modern men and women, and just like them he trapped himself in a global gloomy enthusiasm.

Date:____

	deticit. For the doubt the
	deficit. For the douplopment of such courties, evonsweally strong
	such courties, economically strong
	Coutries ston westablish wire
	Sort of economic projects which
	helps the deficit or third
	world country.
ч.	What is privatization?
	Privatization refers to the inereasing
	role of private sector nito a states' development.
	Developed contries are lopening
	their economies in Juden -
	developeel contries to coner up their
	jiser deficit. Privatization is
	the name of structures of
	public sector.
5.	Enplain 'liberalism' in the above
	content.
	Here the world likeralism denotes
	eleminating the I traditione concepts.
	Liberaison kelvens in enpavellig
	hade market and private seitors
	in different states for economic
The second	development.
-	

4	Correction of sentences.
1	9 won him in race.
	9 won him in race. O won in the race.
11)	He said that I am playing
	UNOV 3
	He said that he was playing
	chen.
m)	Oulen you do not try, you will never cureed.
	never Cureed.
	vener suised.
	never suiced.
w)	He wrote with cuk.
	He wrote in luk.
-11	1.1 4.1 4.2 4.10.00 4.2
V)	what country he belongs to?
	what country does he belongs
	ω · (,
vı)	when he reaches to manhood, he
VI	will visit to England.
	when he reaches to manhovel,
	he would visit to England.
vII)	The new session commences Fram
•,	February 1st, 2020.

	Date:
н)	This train is bound to Gyrate
iu)	The pistol went on by autoleut.
(1)	He kept on asking silly questions.
٧)	He was knocked down by the bus
vI)	Do not medelle in my affairs.
vii)	The meeting was put Jorward by Chairman.
vui)	He rounded 077 his speech by with a quote From Ghalib.
6	Use the following im sentences which illustrate their meaning.
;)	To break the rice:-
	During Bathgram chailift incident, Muhammad Shoaib break the ine by resuring the children.
ii)	Nip in the buch:-
	Preparing for covil convice Services,
	그리다 그 그 그 사람이 되었다면 하는 아이는 아이는 아이를 살아가 되었다면 하는 사람들이 아이를 하는 것이 되었다면 하는데 아이를 하는데 하는데 되었다면 하는데

	The new session commences by	
	February 1st, 2020.	
	있다 보는 병선 이번 이번 전문 교육취교생이 그는 전기 모든 전략하다.	
vui)	Please send this metter on my address.	
	address.	
(Aldren. Please sevel this letter to my addren.	11
	my allrer.	
Sa	Punctuate the Following tents	
	Punctuate the Following tent, where necessary.	
	Letters between relatives and	
	The most cuportent thing in	
	The most important thing in	
	such letters is the content. Don't begin with a be hayck-	
	Don't begin with a d'haych-	
	neyed phrase the was	
	ne yed phrase like: 9 was delighted to get your letter, received your letter, or 9	-
	received your centre, or	
	have often thought of writing to you; Low Use a vigorous	-
,	to you; tour Use a vigorous	-
	clear chatty style.	
Z(P)	Re-Write the Following Centences	
	azler Zilling in the blanks	
	with appropriate Preposition	
1)	9 was annoyed with him.	-
-	 	

H) This train is bound to Gyrat.
Lu	The pistol went on by autoleut.
10)	
_ v)	He was knocked down by the bus.
vi)	Do not medelle in my affais.
VII)	The meeting was put forward by Chairman.
vuI)	He rounded 077 his speech by with a quote From Ghalib.
6	Use the Following in sentences which illustrate their meaning.
;)	To break the rice:-
	During Bathgram chailift incident,
	Muhammad Shoaib break the ine by rescuing the children.
_	Nip in the buch:-
()	

practicing the enay paper and be mip in the bud. iii) See eye to eye with:-The public of Pakieton, doesn't seem eye to eye with the Festime government x latter Pm Shahbaz Sharif's stand by agreement with IMF. For good :iv) All restrictions and rules of paneut are for good of their children, which they here redise on Temper with :-V)

7.	Translation.
	The educational system of
	every state in the world is
	auvicling to its nation interest
	of that nation. The sovereign
	actively participate for the
	desired participate for the desired objectives. However, celucational system of any country
	aestrect angecontes i 1700 euch,
-	is a system that helps "in
3	broadening up the intellection
_	of the populace. The selucational
1	system muich a state in
	such manner that change the
1	destry of the people of that
	Country.
+	
+	
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