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Three schools of thought exist regarding the liberty in education. One advocates complete freedom, second supports complete absence of freedom, and third advocates freedom only for sake of good. Author disagrees with Rousseau's individualistic approach that ensure the spontaneous development of children. Author opines that a community cannot survive without cooperation. Success of some educators depend upon their sympathetic behaviour that hardly exists in ~~any~~ education systems. From social point of view, moral standing are more important than personal development of a children. However, an education system must ensure the moral and mental development simultaneously.

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