

Children must be taught how to think,  
not what to think

## OUTLINE

### 1) Introduction.

Cognitive development is the foundation of building healthy minds. Traditional instructive pattern of rearing and teaching, during developmental ages of children restricts strong analytical and problem-solving skills. Authoritative <sup>parenting</sup> ~~text~~ and modern teaching style will ensure sound cognitive development of children.

### 2) Comparative analysis of convergent and divergent thinking

### 3) Why cognitive development of children remains neglected

- a) Traditional authoritarian parenting style
  - b) Parents not encouraging reasoning of children
  - c) Poorly trained teaching faculty in schools
  - d) Teacher-centred classroom environment
  - e) Strict grading system promotes rote learning
  - f) Children with good grades receive social approval
- ### 4) Outcome of poor cognitive development of children

- a) Children develop weak personality and low self-esteem
- b) Blind pursuit of instructions of others <sup>to</sup> ensure obedience
- c) Lack of creativity and innovation
- d) Lack of problem-solving skills
- e) Children only make effort to gain good grades, not knowledge
- f) Unable to compete in practical life

## 5) Ways to instill cognitive thinking skills in children

- a) Parents should adopt authoritative parenting style
- b) Teachers should be trained with modern teaching techniques
- c) Various classroom activities should be conducted to enhance problem-solving skills.

## 6) Conclusion