

## English Essay

### TOPIC:

Neglect of enhancing intellectual ability in our education system

### OUTLINES:

#### 1- Introduction

Pakistan education system has neglected intellectual ability. However, neglecting intellectual ability has various causes and its impacts. Intellectual ability can be enhanced by improving the education system of Pakistan.

#### 2- Significance of the intellectual ability in our education system.

#### 3- How enhancement of intellectual ability is neglected in our education system

- a- Lack of critical analysis
- b- Race of getting high marks
- c- cramming system in our education
- d- Lack of Training of Teachers  
↳ regarding practical skills
- e- Purpose of education is only job not knowledge
- f- Poor facilities in education
- g- Teachers are focusing on their own position

4- The impact of neglecting intellectual ability

- a- No creativity in students
- b- Lack of decision making power
- c- Ability of retention is missing in the students
- d- Scarcity of innovation
- e- Lack of self confidence in students
- f- Students are unable to do problem solving.

5- Ways to enhance intellectual ability in our education system

- a- Engage students in critical thinking
- b- Project Based Learning
- c- Training programs for Teachers
- d- Make relationship among students-  
To-students, Teachers-To-students, and  
Teachers-To-Teachers

6- Conclusion

## Essay

"Education is not the learning of facts, but the training of the mind to think." (Albert Einstein)

These words of Albert Einstein indicates education is all about the ability of thinking. Any student who can't think means he has not used the intellectual ability in his/her educational life. In Pakistan education system, intellectual ability has been fully neglected. There are some causes of it. Such as, lack of critical analysis, race of getting high marks, cramming system, and poor facilities in education. As a result, it has also pulled some impacts like, no creativity, no self confidence and lack of retention. Moreover, few productive steps are available for improvement like project based learning, critical thinking, and teachers training program, etc. So, Pakistan education system has neglected intellectual ability. However it has various causes and impacts on education system. It

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has way forwards as well. Thus, Pakistan education system has neglected intellectual ability.

Intellectual ability is one's ability to think. It is related to a exceptional capability of a person. It deals with the mental abilities such as thinking out of the box, excellent memory, and analyzing etc. In the education system of Pakistan, students lack this ability due to many reasons. Students do not implement their knowledge into practical to expand their cognition. In other countries, learning institutes focus on student's intellectual ability. On the other hand, there is zero focus on intellectual growth, which put impact on individual growth as well as country development. Thus, intellectual ability has significant in our education system.

In the education system of Pakistan, there is lack of critical analysis in students. It means students do not have better decision

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making power. Students face difficulty when they face any unpredictable situation. This is just because they can't analyze situation critically.

According to a research report on critical thinking, it has been showed that Pakistani students in the UK struggled with academic approach of critical thinking. Thus, Pakistan has lack of critical analysis in education system.

Moreover, there is race of getting high marks in the education system of Pakistan. Instead of gaining knowledge, students only want to see high scores on their degrees. Students try to compete each other by gaining high marks. Parents also wish to see good marks from their children. Therefore, students gain high marks rather than focusing on knowledge. Thus, Pakistan education system has race of getting high marks as well.

Furthermore, students do cramming in our education system. Cramming

negates the role of high intellectual power of students. It has been promoted by our <sup>examination</sup> education systems. As exams are based on the student's memory rather than testing their intellectual ability. On the other hand, Japanese schools appreciate the student's performance and do not take examination until grade 4. And the level of Japanese education is also high even by world standards. Hence, instead of performance, it is cramming system in our education.

Moreover, Teachers also have lack of training regarding practical skills. They teach students only on the basis of theory instead of preferring practical skills as well. The reason behind this is that they are not well trained about practical skills. Students learn efficiently; but only if teachers educate students with practical examples.

For instance, if teacher is teaching concept about 'types of matter' then he/she should give practical

5

examples of solid, liquid and gas.

Thus, Training of Teachers regarding practical skills play a key role in students learning.

Furthermore, students have only one purpose of getting education, which is acquiring job rather than gaining knowledge. They have only concern with getting job. They get their degrees for the sake of job only. As Paul Dirac said: "Your knowledge is far important than your degree". This indicates knowledge is also important factor in our education system, but it has been neglected. Thus, students get education to gain job, not knowledge.

Pakistan education system has poor facilities as well. Many schools have lack of basic facilities. These facilities can be clean drinking water, proper toilets, and electricity. According to the school education department report, Eighty percent of schools have no basic facilities for children.

In rural areas, more than fifty per cent of schools have no electricity. Students study at high temperature. This affects not only on students education, but it also impacts on students health. Thus, poor facilities are in our education system.

Additionally, Teachers have also focus on their own position in the education system. This is because Teachers have high competition among each other regarding their position. They share notes or guess paper to their students for good grades. Teacher's this behavior have posed huge impact on the student's creativity and learning skill. Thus, for the sake of position, Teachers have neglected students intellectual ability.

Moreover, there is no creativity in the students. If students are creative, then it helps them in problem solving. As Albert Einstein saying, "Creativity is seeing what others see and thinking what



no one else ever thought."

This shows creativity plays vital role in innovation and problem solving. Hence, students have no creativity in Pakistan's education system.

Similarly, due to lack of creativity, students also have lack of decision making power. They are unable to take decision, when they face any unpredictable situation. For example, if a student wants to select one subject but he is confused. Then it shows he/she is lacking decision making power. Thus, in Pakistan education system, there is lack of decision making power in the students.

Moreover, students have not ability of retention in our education system. They are unable to retain what they learn. No retention means students have no ability to recall and reuse the knowledge in the future. This is because students do not revise the knowledge that have

been Taught To them. According to Albert Einstein, "Education is what remains after one has forgotten what one has learned in school."

This also demonstrates actual knowledge is what remains in your mind. Thus, students have no ability of retention in education system of Pakistan.

Apart from this, students have scarcity of innovation. It means students do not develop new ideas to address the problem. As Herbert Spencer says, "The great aim of education is not knowledge but education." This indicates implementation of knowledge is more important, which leads toward innovation. Hence, students have lack of innovation in Pakistan education system.

Similarly, there is lack of self confidence in the students. They lack confidence about what they can do. They feel incompetent and unsure about themselves. They also afraid to do mistakes and failure. "Pakistani graduates feel shy

and fearful, expect to be yelled at if they get anything wrong". (Why students in Pakistan lack self-confidence, Zirgham Nabi Afridi, Feb 2022). Hence, it means Pakistani students have low self confidence.

In addition to that, students are unable to do problem solving. It means they do not know how to solve problem. If they stuck into problem, they face difficulty in solving that problem. Problem solving is also related to creativity and knowledge. Students who have creativity and knowledge, can do problem solving. Thus, students do not have these attributes in our educational system.

As there is some causes and impacts of neglect of intellectual ability. Some steps can also be taken for improvement of intellectual ability of the students in the education system.

First of all, students engagement in critical thinking is important

Teachers should involve students in those activities in which they are required to do critical analysis. When students will analyze things critically; then they will be able to solve problems. It will also help in building creativity in the students. Hence, students involvement in critical thinking will be helpful in enhancement of their intellectual ability.

Similarly, project based learning is also important for the enhancement of intellectual ability. When students use their knowledge in practice; it will increase their retention ability. They will be able to understand in a better way. As Richard Branson said, "You do not learn to walk by following rules, you learn by doing, and by falling over." Thus, project based learning can enhance students intellectual ability.

Furthermore, training programs for teachers may also play important

11  
role. When Teachers attend Training programs, it gives them the opportunity for professional development. Trained Teachers can help students to achieve great result in their academic activities. So Teachers put great impact on students learning. Institutes should conduct Training programs for Teachers. Thus, intellectual ability can also be enhanced by Training Teachers.

At Last, There should be good relationship among Teachers and students. Teachers positive relationship will help students in their academic growth. Students can learn in a easy way, if they have good bond with their Teachers. They will be more likely to engage in learning. Their relationships can put better results. Thus, relationship should be build up among students and Teachers in Pakistan education system.

Summing up, intellectual ability has been neglected in Pakistan education system. As lack of critical analysis, poor facilities, race of getting high marks and cramming system are few examples of this neglect. It has impacted on students creativity, decision making power, and self-confidence. But some productive initiatives like Teachers Training, project based learning, Teachers-students relationship and critical thinking can enhance students intellectual ability. Thus, intellectual ability has been neglected but it has way forwards as well.

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