

4. Did the mechanic fix your car?
5. We will have eaten dinner by the time you get there.
6. Always speak the truth.
7. Open the front door.

Q. No. 7: Fill in the blanks with suitable prepositions.

(10 Marks)

1. He has got a nice house to live _____
2. The boy was struggling to translate a passage from English _____ Urdu.
3. The technician has been working in the factory _____ last five years.
4. We shall go to the park or the beach, depending _____ weather.
5. The term paper is due _____ 3 p.m. on the 5th of June 2019.
6. He prefers to travel _____ train.
7. The students were advised not to write _____ green ink.
8. I wake up _____ 6 a.m. every morning.
9. His father died _____ cancer.
10. He worked hard. Now he is very good _____ English.

Q. No. 8: Make a précis of the following passage and suggest a suitable title.

(20 Marks)

There has existed throughout the history of mankind a strange, albeit, an ironic relationship between the past and the future. The people who just eulogize their past without critical analysis and seek to recreate a utopian past almost invariably do not succeed, while those who view the past realistically, comprehensively and critically are able to draw on the past in useful, meaningful and lasting ways. They learn lessons from the history and apply those lessons for better future. Such people have confidence in their future, and they approach the past with seriousness and critical reverence. They study the past realistically, try to comprehend the values, aesthetics, and traits which invested an earlier civilization its grandeur or caused it to decline. They preserve its remains, and enshrine relevant and enriching images and events of the past in their memories both collectively and individually. They attempt to adopt the values and traits which led earlier people rise, and shun the reasons and mistakes that precipitated their downward journeys. In sharp contrast to them, people and governments with an uncertain sense of the future manifest deeply skewed and subjective relationships to their history. They eschew lived history, shut out its lessons, shun critical inquiries into the past, neglect its remains but, at the same time, invent at their own imagined an utopian past-always shining, splendid and glorious. As a matter of fact, they are never able to benefit from their past. They study history, but learn nothing from history.

No. 9: Translate the following passage into English.

(15 Marks)

ایک گواہ ہے کہ پاکستانی قوم نے ہمیشہ محرمات اور بیماریوں سے ہر نتیجہ کا مقابلہ کیا ہے اور اللہ کے فضل سے ہمیشہ سرخرو ہوئی ہے۔ دولت کرہی کے مقابلہ میں پوری قوم نے جس طرح انواع اور قانون نافذ کرنے والے اداروں کا ساتھ دیا وہ اپنی مثال کا ہے اور سطح انواع اور دیگر اداروں کے نوجوانوں نے اپنی جان کی قربانی دیکر دولت کرہی کو جس طرح تادی و سنہری حروف سے لیسنے کے قابل ہے۔ اللہ کے فضل سے کج ملک میں امن قائم ہو چکا ہے۔ توانائی کی حالت بہتر ہے۔ ملک میں پانی کے نئے ذخائر بن رہے ہیں۔ دن بدن مطلوب ہو رہی ہے۔ مسایہ ممالک خاص طور پر عرب ممالک کے ساتھ تعلقات روز بروز بہتر ہو رہے ہیں۔ آج پاکستان خطے میں باوقار، مضبوط، پر امن اور ترقی کر ملک کی حیثیت سے ابھر رہا ہے۔ انشاء اللہ پاکستان کا مستقبل روشن ہے۔

The Significance of history

A man has an organic relationship between the past and the future. People neglecting the fact of history remain unsuccessful, while others interesting in it leads to success. As they examine reality, and lead to prosperous future. this line is incoherent

Consequently, they enhance their talent, because they approach the past with value of its rise and decline. They also keep remains as memorial reminders of realistic history. On the other hand, people neglecting factual data and driving own luxurious style get nothing valuable from history.

main idea is picked and discussed
over all content is ok

need improvement in coherent
be precise and to the point

8/20

(Words in a passage: 247)
(Words written in precising: 82)