

Picture.

A child must be taught how to think, not what to think

Outline

### 1) Introduction

A child is born with tabula rasa state of mind. The social institutions, learning and knowledge experiences mould one's personality and shaped one's mind. However, a child must be taught how to think rather than what to think.

### 2) Importance of Critical Thinking

### 3) How social institutions limit child thinking

- a) Primary agent of socialization indicate values and set priorities regarding future choices
- b) Educational institutions hinders critical thinking through deplred method of teaching
- c) social pressure group and peco to pecc comparison
- d) Limiting career opportunities

Work on spelling and grammatical mistakes

There is a bit of disorganization in your thoughts

Write with full focus

due to economic pressure / constraint

e) lack of confidence due to  
fear of failure

f) Responsibility of continuing  
Family owned businesses

4) Consequences of limiting critical  
thinking

a) Impacts on Individual

(i) lack of confidence, self-awareness  
and self-efficacy

(ii) Need for external validation  
regarding important decisions

b) Impacts at social level

(i) Dearth of skilled labours

(ii) Scarcity of innovative  
ideas

(iii) Very few entrepreneurs in  
society

(iv) Exacerbate the unemployment

c) Impacts at economic level

(i) out dated ideas halts  
economic growth

5) How to enhance critical thinking

a) child must be encouraged to take  
decision at early age



- b) Educational institutions should encourage subjective and novel ideas.
- c) A child should be appreciated for possessing unique qualities.
- d) Social and economic circumstances must not impact one's thinking at early age.
- f) Art and music should be included in curriculum.

## Conclusion



Do not give a man fish rather teach him how to fish himself. Similarly, inculcating deployed thinking process is not going to help children in long run. The ideas that worked in one generation is not going to help coming generations. A child is born with tabula rasa state of mind. The social institutions, learning and knowledge experiences mould one's personality and shape one's mind. However, a child must be taught how to think not what to think. Critical thinking plays a vital

role in bringing modernization in the world. Moreover, primary agent of socialization set priorities for children which automatically affects their thinking process. Similarly, other social institutions like education, peer group, economic constraints and opportunities also impact one's thinking process. However, hindering one's thinking process bring total consequences on individuals, at social, economic and national level. The reason behind all these impact is that in society everything is directly or indirectly connected with each other. Disorganization at one <sup>micro</sup> level bring drastic changes at macro level. However, these challenges can be apprehended through encouraging children at early age to take their own decisions. Moreover, other social agent like education should encourage subjective and novel ideas. Additionally a child should be encourage for being different or thinking out of the box. Furthermore, macro social and economic constraint should not impact child's at early age. The art and music should be encouraged at school. So that it enhances the overall mental abilities and critical thinking in children.