



National Officers Academy
Mock-7 for CSS-2024
November 2023
GENERAL KNOWLEDGE-II
(CURRENT AFFAIRS)

TIME ALLOWED: THREE HOURS PART-I(MCQS): MAXIMUM 30 MINUTES	PART-I (MCQS) PART-II	MAXIMUM MARKS = 20 MAXIMUM MARKS = 80
NOTE: <ul style="list-style-type: none">i. Part-II is to be attempted on the separate Answer Book.ii. Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.iii. All the parts (if any) of each Question must be attempted at one place instead of at different places.iv. Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.v. No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.vi. Extra attempt of any question or any part of the question will not be considered.		

SUBJECTIVE PART — PART-II

- Q. 2.** Six new members being added into BRICS. How do you see the geo-economics and political implications of the expansion? What are the possible hurdles in the way of the organization?
- Q. 3.** Balance of payment crisis has repeatedly compelled Pakistan to approach the IMF for a bailout package. How do you see the role of the IMF in the fiscal, monetary and foreign policy making of Pakistan?
- Q. 4.** Elaborate the idea of "Loss and Damages Fund" established at Sharmul Sheikh Climate conference Egypt. What role Islamabad played in it and how would it benefit Pakistan?
- Q. 5.** Problems in the power sector has resulted in unimaginably expensive electricity that has far reaching negative implications on the economy, social and political life of the country. Critically evaluate the statement and suggest workable recommendations.
- Q. 6.** How do see the ongoing Hamas-Israel war? What are its possible implications on regional and global power politics?
- Q. 7.** What is "One China Two systems policy"? How US policy towards Taiwan is hurting it? What could be its possible implications? Give recommendations.
- Q. 8.** US- India growing strategic partnership is mainly to contain China but it also has massive negative implications on Pakistan. Recommend policy options for Islamabad to follow.

Best of Luck for CSS-2024

Q 7

Q What is the One China Two Systems Policy? —

Ans

start with the introduction of the qs.

The one China Two Systems Policy is a Framework developed by Deng Xiaoping the paramount leader of China, in the context of the reunification of Taiwan with mainland China. It suggests that there is only one China, there could be different systems of governance. This concept was initially reunification of Taiwan to maintain a high degree of autonomy under the Two Systems principles.

However increased U.S. engagement with Taiwan, including arms sales and diplomatic interactions, has strained U.S. China relations.

discuss the 1st part of the answer in detail.

Possible Implication of current situation

1 Strained U.S. China Relations

The U.S. policy towards Taiwan has the potential to escalate tensions between the United States

(N) Nadeem Stationers

China. impacting not only bilateral relations but also regional stability.

2 Security concerns

The increased U.S support for Taiwan might lead to a more assertive stance from China. Raising concerns about regional security.

3 Global Trade impacts:

Escalating tensions could have economic implication affecting global trade

Recommendations

1 Diplomacy and Dialogue.

Encourage diplomatic efforts and dialogue between all parties involved to find peaceful solutions to the Taiwan issue.

2 Maintain stability

Promote policies that contribute to regional stability and avoid action that could escalate tensions unnecessarily.

4 Respect for principle.

Uphold international principles including the principle of non-interference in the internal affairs of sovereign nations

03

Con: it's crucial for all involved parties to approach the Taiwan issue with a focus on dialogue, understanding and the pursuit of peaceful solutions to maintain stability in the region.

Signature:

short and incomplete answer. a 20 marks ans should have around 15 subheadings and be on 8-9 pages.....