



PRÉCIS Central Superior Services Examination (CSS) 1993

Passage.

The best aid to give is intellectual aid, a gift of useful knowledge. A gift of knowledge is The post preferable to a gift of material things. There are many reasons for this. Nothing becomes truly one's own except on the basis of some genuine effort or sacrifice. Nothing state and the appropriated by the recipient without effort or sacrifice; it therefore rarely becomes his own and is all too frequently and easily treated as a mere windfall. A gift of intellectual goods, a gift of knowledge, is a very different matter. Without a genuine effort of appropriation on the part of the recipient there is no gift. To appropriate the gift and to make it one's own is the same thing, and 'neither moth nor rust doth corrupt'. The gift of material goods makes people dependent, but the gift of knowledge makes them free. The gift of knowledge also has far more lasting effects and is far more closely relevant to the concept of 'development.' Give a man a fish, as the saying goes, and you are helping him a little bit for a very short time, teach him the act of fishing, and he can help himself all his life. Further, if you teach him to make his own fishing net, you have helped him to become not only self-supporting, but also self-reliant and independent, man and businessman. This then should become the ever-increasing preoccupation of aid-programmes to make men self-reliant and independent by the generous supply of the appropriate intellectual gifts, gifts of relevant knowledge on the methods of self-help. This approach, incidentally, has also the advantage of being relatively cheap, of making money go a long way. For POUNDS 100/- you may be able to equip one man with certain means of production, hut for the same money you may well be able to teach and hundred men to equip themselves. Perhaps a little 'pump priming' by way of material goods will in some cases, be helpful to speed the process of development.

(E. F. Schumacher)

Final Draft

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Mastering Précis for PMS, CSS



Remarks by Examiner

In main précis		
Main idea is picked Main aspect(s) of an idea is/are covered Written in student's own language structure Cohesion/rhythm/orgnization needs improvement Spelling(s) mistakes are found Need for improvement in grammar Is length per Requirement?	Yes .	No
In Title		
Title matches with précis/main idea Language of title is weak/incorrect Length of title as per standard	Yes	No
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