Children must be taught how to think, not what to think OUTLINE 1) Introduction The second sentence of thesis second sentence of the second sent of building healthy minds. Traditional instructive pattern of rearing and teaching, dring douds pmentel ages of children strong strong analytical and problem-salving skills. Authoritative and modern teaching style ensures sound cagnibive olevelapment of children. 3) Comparative analysis of convergent and divergent thinking development of children remains neglected a) Traditional authoritarias parenting style b) Pavents not encoraging reasoning of children c) Poorly trained teaching faculty in schools Teacher-centred classroom envisorment e) Strict grading system promotes vote learning f) Children with good grades recieves social approve 4) Outcome of poor cognitive development of children

Children develope weak personality and low self-esteem Blind prosits of instructions others i enive obedience lack of creativity and innovation Lack of problem salving skills Children only make effort gain good grades nots knowledge Unable to compete in practical Oire 5) Ways to instill cognitive thinking skills in children a) Parents should adopt paventing Style b) Teachers should be trained, modern teaching techniques c) Various class your achiribes should canducted to enhance problem-spling skills (anclusion Bring more innovative arguments in ur outlines

Work on verbosity

Introduction: The most attractive element in nature is diverge variety of However which bloom and Flasish in their our best potential. All they need is the only environment, not any instruction. Children, like wife, are born with diverse newver and equal potential for cognitive development. The traditional authoriterian perenting style and restrictions of parents on reasoning, halks the process of orignitue development in children. Dong with powerting shale, pass teaching techniques and teachercentered class soon environment follow restricts critical thinking abilities. Stoict grading system, none the less, promotes competition among children to gain good grades and they recieve social acceptance in when The atomo of such practices is doughshing on children's caprible development. They develope law self-esteem and due to good confidence they rely on instructions of others. The couperbing of or good grades deprives them with the grest fer knowledge. As a result, children do not develope

creative thinking and problem-Solving Skills as well as they are inable to compele in prachabilite. with the help of Threndly aethoritetic parenting shill and modern teaching techniques, cegnitive abilitée further, various claserons achier fer problem salving swely add to the case of enhancing endiced thinking among Children Cegnible development is the fundation of building healthy minds. Traditional instructive patterns of reexing and tracking during developmentel eges of children sæstricts strong lanalytical and problem -selving skille Dothonstehne parenting enel modern teching style ensures sound cognitive development of children.

How is the authoritative parenting helpful in improving the creativity among the children