

Online Learning is Not Only Convenient but Often More Effective than Traditional Classroom Instruction.

1) Introduction.

Thesis Statement:

Many online learning platforms provide different tools and techniques which have made online learning not only convenient but also more effective than traditional classroom instructions. It offers many benefits over traditional classrooms. But there are also some disadvantages of online learning. However, the effectiveness of online learning can be increased by following some measures.

2) What is online learning and traditional classroom learning.

3) How online learning is more convenient and effective than traditional classroom

a) Online learning makes learning process more attractive by providing visual content facility.

b) Online learning helps to save both time and money.

c) Online learning platforms offer different facilities which make it possible to communicate effectively.

d) Online learning helps to enhance enrollment rate of students.

e) Online learning does not require infrastructure for its operations.

f) Online learning allows students of remote areas to get cheap and high quality education.

g) Online learning allows the government to increase literacy rate in the country.

4) Hurdles which hinder the effectiveness of online learning.

a) Internet is not available in remote areas in the world.

b) Students' attention can easily divert during online learning.

c) Many teachers and students do not have technical knowledge about online learning platforms.

d) Online learning platforms also

poses several health concerns

poor /

e) Poor people can not afford expensive android devices and laptops.

f) Online learning does not allow to perform physical activities in the class.

5) Wayforwards which can make online learning more effective and convenient.

a) Provide proper training and knowledge to teachers about online learning platforms.

b) Provide free laptops to students to improve literacy rate.

c) Provide access to internet in remote areas in the world.

6) Conclusion