

1. With respect ____ your order of 03/05/17, we regret to inform you that this book is no longer in print.
2. There will be restrictions on the water supply owing ____ the prolonged drought.
3. Could I have a cup of tea instead ____ the coffee?
4. I was reluctant to go but ____ my expectations, the concert was rather good.
5. The factory workers have been _____ strike since January.
6. _____ you and me, I don't think he's a very good teacher.
7. _____ reference to the question of overtime, the board of directors have decided that they cannot change their decision.
8. I wake up _____ 6 am every morning.
9. Times are no longer as they were _____.
10. This liquid smells _____ turpentine.

Q No. 8: Make a précis of the following passage and suggest a suitable title. (25 Marks)

As we see, what decides the purpose of life is simply the programme of the pleasure principle. This principle dominates the operation of the mental apparatus from the start. There can be no doubt about its efficacy, and yet its programme is at loggerheads with the whole world, the macrocosm as much as with the microcosm. There is no possibility at all of its being carried through; all the regulations of the universe run counter to it. One feels inclined to say that the intention that man should be 'happy' is not included in the plan of 'Creation'. What we call happiness in the strictest sense comes from the (preferably sudden) satisfaction of needs which have been dammed up to high degree, and it is from its nature only possible as an episodic phenomenon. When any situation that is desired by the pleasure principle is prolonged, it only produces a feeling of mild contentment. We are so made that we can derive intense enjoyment only from a contrast and very little from a state of things. Thus our possibilities of happiness are already restricted by our constitution. Unhappiness is much less difficult to experience. We are threaten with suffering from three directions: from our own body, which is doomed to decay and dissolution and which cannot even do without pain and anxiety as warning signals; from the external world, which may rage against us with overwhelming and merciless forces of destruction; and finally from our relations to other men. The suffering which comes from this last source is perhaps more painful to us than any other. We tend to regard it as a kind of gratuitous addition, although it cannot be any less fatefully inevitable than the suffering which comes from elsewhere.

Q No. 9: Translate the following passage into English. (10 Marks)

اسلام میں تعلیم کو ایک خاص اہمیت حاصل ہے۔ کیونکہ اسلام دنیا کا دو واحد مذہب ہے جو سراپا علم و عرفان ہے۔ اسلامی نقطہ نظر سے ہر فرد کی دینی اور دنیاوی زندگی کے جدا جدا پہلوؤں سے صحیح تشکیل و تعمیر نہیں ہو سکتی۔ جس طرح سیاست کو دین سے جدا نہیں کیا جاسکتا۔ اسی طرح تعلیم بھی دین کے ساتھ وابستہ ہے۔ تخلیق آدم کے وقت اللہ تعالیٰ نے انسان کو جس دولت سے نوازا تھا۔ وہ "علم الاشیاء" تھا۔ جس کی بناء پر حضرت آدم علیہ السلام کو تمام فرشتوں پر فوقیت ملی اور انسان اشرف المخلوقات بنا۔ حضور اکرم ﷺ پر جو پہلی وحی نازل ہوئی اس میں علم اور ذرائع علم کی اہمیت کے بارے میں واضح اشارات ملتے ہیں۔ ارشاد باری ہے۔ "پڑھا اپنے رب کے نام سے جس نے پیدا کیا، خون سے انسان کو۔" (تبارہ کریمہ، ج ۱، زکھرہ، ص ۱۰۰)۔

Prepositions - (Blanks)

- 1- to // 2- to // 3- of // 4- against // 5- continuing // 6- as
7- with // 8- at // 9- soon // 10- like

Transition

Education has a great significance in Islam. Because Islam is only the religion that is a complete code of knowledge. In the Islamic context, every person's religious and worldly life can not be shaped on the right way separately. All politics can not be separated from religion, Education is also related to religion. At the time of creation of Hazrat Adam, Almighty Allah blessed humans with the wealth of 'knowledge'. On the basis of which, Adam got superiority to all angels and a man became "the noblest creation". In the first revelation of Prophet Mohammed (P.B.U.H), evidences of 'knowledge and sources of knowledge' are clear. Almighty Allah says, "Recite with the name of your God who created a man from blood. Recite, your God is merciful - He gave education with a pen."