

Dear Teacher/Evaluator!
Hope you are doing well out of life
I have written a short essay and
now, I in my all humbleness request
you to evaluate it.

SHORT ESSAY

It contains

- ✓ Full outline
- ✓ Thesis statement
- ✓ Introductory Paragraph
- ✓ First Random Body Paragraph
- ✓ Transition paragraph
- ✓ Second random body paragraph
- ✓ Conclusion

Children must be taught how to think, not what to think.

Outline

1) Introduction

Thesis statement: Development of thinking abilities at young age is vital as it enhances the creative skills of the children. Contrarily, it is observed that the society and the education system dictate children about what to think and limitize the span of thinking. However, steps can be taken to encourage the process of critical thinking in children.

2) Value of thinking in children

3) Causes behind dictating children on 'what to think':

A) Non-conformity with new and unusual ideas

B) Lack of interest by uninformed parents

C) Traditional examination methods

D) Rote-learning over critical thinking

E) No other method to judge the abilities of children

F) Lack of budget in educational system

G) Rigidity of religious clerics

4) Impacts of the development of thinking in children

- A) Production of new and productive ideas
- B) Confident students to tackle new problems
- C) High self-esteem and dignified youth
- D) Increased number of skills in youth
- E) Development of leadership skills in youth
- F) Surprising benefits to state and society

5) Steps to enhance the thinking process in children

- A) Encouragement of ideas of children by parents and school
- B) Practical learning over cramming
- C) Improved examination methods to judge the abilities of children
- D) Increase the budget in education sector.

6) Conclusion

Essay:

As ~~one~~ everyone knows, that how proverbial clever crow used its brain and extracted water from the pitch by throwing stones in it. The act of the intelligent crow was not traditional and usual learning. Instead, it is a fine example of unusual beneficial thinking. The same case applies to the thinking process among children of the society. Children are taught here what they can think and what they are not allowed to think upon. It completely undermines the background philosophy of thinking. There are certain reasons behind this societal pressure on thinking. First and foremost is the intolerance towards anything beyond the set beliefs of the society. Moreover, certain things like rote learning, traditional methods of learning and examination exert their influence in limiting the thinking. On the contrary, development of thinking has very fruitful impacts. Student can learn new things and they can instill qualitative attributes in them like problem solving and leadership skills. However, certain steps can mitigate the reasons behind this phenomenon and can influence the critical thinking in society. As one knows that

development of thinking abilities at young age is vital as it enhances the creative skills in them.

Contrarily, it is observed that society and education system dictate children about what to think and limitize their span of thinking. However, steps can be taken to encourage the critical thinking in children.

One of the reasons behind confining the thinking in children is the non-conformity of people with the new and unusual ideas.

The societies, where technology is not appreciated and new innovative ideas are not supported, are usually hesitant towards the ideas, unusual to them. The renowned author Yuval Noah Harari in his book **Twenty-one Lessons for the Twenty-first Century** devised a term, "knowledge illusion" in which he debates that people know less than than they think. Societies, which are not tolerant towards the new ideas and beliefs live in that illusion for life. Therefore, one can say that the attitude of society towards the new ideas play an instrumental role in development of thinking.

As there are multiple factors contributing in ^{holding the} ~~the~~ heart of innovative thinking in children. On the other side, there are

several fruitful impacts of the development of the thinking in children.

One of the chief impacts of the development of thinking in children is instilling the confidence in students to tackle the new problems of the current age. Now, the world has stepped into the twenty-first century and each day brings new problem. The students, who have been taught the process of thinking, can only excel the current era. For instance, the world was struck by the mysterious Covid-19 back in 2020 and there was no already medication available. So, the scientists applied their mind and devised vaccinations against it. Moreover, the living standards, the hustle of current busy life and the technology sparks unexpected problems, that can only be solved by the confident students turned brilliant profession. On that basis, one can truly believe that critical thinking boasts confidence of youth to excel in life.

Conclusively, one may say that the thinking is one of the most important things, need to be installed in every student at young age. However, the thinking has been caught in certain bars by the society, which

are not healthy for the mental abilities of the children. The factors, that contribute in blocking the ways of free thinking are quite reproductive that it seems normal to think in limits. Moreover, the lack of knowledge by parents and weakness of education system contribute majority in limiting the knowledge of students. On the other side, the impacts of development of thinking are so replenishing. However, steps can mitigate the ignorance.

Irrespective of society, Charles Clarke, former United Kingdom Secretary of State for Education rightly said: "The most important attribute that education can bring is to think critically. In the era, where information and knowledge is uniformly available, it is the power to comprehend, assess and analyse, which makes the difference — those are the critical thinking skills."