

Children must be taught how to think,
not what to think

OUTLINE

1) Introduction:

Cognitive development is the foundation of building healthy minds. Traditional instructive pattern of rearing and teaching, during developmental ages of children ~~is~~ strong analytical and problem-solving skills. Authoritative ^{parenting} and modern teaching style ~~is~~ ensures sound cognitive development of children.

2) Comparative analysis of convergent and divergent thinking

3) Why ~~is~~ development of children remains neglected

- a) Traditional authoritarian parenting style
 - b) Parents not encouraging reasoning of children
 - c) Poorly trained teaching faculty in schools
 - d) Teacher-centred classroom environment
 - e) Strict grading system promotes rote learning
 - f) Children with good grades receive social approval
- ### 4) Outcome of poor cognitive development of children

- a) Children develop weak personality and low self-esteem
- b) Blind pursuit of instructions of others ^{to} ^s ensure obedience
- c) Lack of creativity and innovation
- d) Lack of problem-solving skills
- e) Children only make effort to gain good grades, not knowledge
- f) Unable to compete in practical life

5) Ways to instill cognitive thinking skills in children

- a) Parents should adopt authoritative parenting style
- b) Teachers should be trained with modern teaching techniques
- c) Various classroom activities should be conducted to enhance problem-solving skills

6) Conclusion

Introduction:

The most attractive element in nature is diverse variety of flowers which bloom and flourish in their own best potential. All they need is the right environment, not any instruction. Children, likewise, are born with diverse natures and equal potential for cognitive development. The traditional authoritarian parenting style and restrictions of parents on reasoning, halts the process of cognitive development in children.

Along with parenting style, poor teaching techniques and teacher-centered class-room environment further restricts critical thinking abilities.

Strict grading system, none the less, promotes competition among children to gain good grades and they receive social acceptance in return.

The outcome of such practices is devastating on children's cognitive development. They develop low self-esteem and due to poor confidence they rely on instructions of others. The competition for good grades deprives them with the quest for knowledge. As a result, children do not develop

creative thinking and problem-solving skills, as well as they are unable to compete in practical life. With the help of friendly authoritative parenting style and modern teaching techniques, cognitive abilities of children are enhanced. Further, various classroom activities for problem-solving surely add to the cause of enhancing critical thinking among children. Cognitive development is the foundation of building healthy minds. Traditional instructive pattern of seeing and teaching during developmental ages of children restricts strong analytical and problem-solving skills. Authoritative parenting and modern teaching style ensures sound cognitive development of children.